



**Army Institute Of Technology (AIT),** Dighi Camp, Pune - 15.

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

Website : [www.aitpune.com](http://www.aitpune.com) Email : [ait@aitpune.edu.in](mailto:ait@aitpune.edu.in)

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## **Feedback Analysis and Action Taken Report**

### **On**

### **Faculty's Feedback given by Students**

### **AY 2023-24**

#### **Introduction:**

Effective feedback is designed to determine a learner's level of understanding and skill development to plan the next steps towards achieving the learning intentions or goals. The IQAC of the institution has designed the Feedback formats and have made it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni to monitor and evaluate its performance quality on curriculum and curriculum related issues.

#### **Objective:**

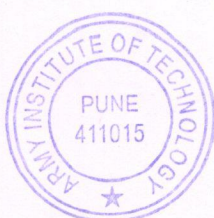
The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. Based on the opinions of the stakeholders, further action is taken by the administration.

The feedback focuses on the following content:

- Curriculum and its learning related issues in terms of quality
- Competence and attitude
- Skills and professionalism of faculty
- This feedback also considers other method like delivery of curriculum by teachers

#### **Methodology:**

- Feedback on curriculum is collected from the students by uploading the Feedback Forms on ERP. It is compiled online at department level and submitted to IQAC. The analysis of this academic feedback is done by the committee appointed.
- Based on the analysis report submitted by the committee to IQAC, further observations and findings with recommendations for action to be taken is discussed with departments.







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### The notice regarding Feedback Analysis Committee for AY 2023-24

#### DIRECTOR'S SECRETARIAT NOTICE NO - 167/2024

#### COMMITTEE FOR FEEDBACK AND STUDENT'S SATISFACTION SURVEY ANALYSIS FOR ALL DEPARTMENTS

1. Following committee is formed to complete Feedback analysis and Students Satisfaction Survey analysis for all the departments.

(a)	Presiding Officer	Dr. Sushma Patil	IQAC Coordinator
		Mr. Anand Ramgude	IQAC Member
		Mrs. Padmavati Sankpal	IQAC Clerk
(b)	Departments Representatives	Mr. R S Godse	Mech Dept
		Ms. Mahima Jain	E&TC Dept
		Ms. Trupti Katte	Comp Dept
		Ms. Anjali Hudedamani	IT Dept
		Dr. Ketankumar Ganure	ASGE Dept
		Mrs. Swati Salunkhe	ASGE Dept Tech. Asst (Chemistry)
		Ms. Mohini Shendge	E&TC Dept Lab. Assistant
		Mr. Sunil Shikhare	Mech Dept Programmer
		Mr. Rohan Sonavane	IT Dept Lab. Assistant
		Mrs. Priyanka Holkar	Comp Dept Lab. Assistant

2. The department representatives will analyze the feedback of their respective department and will put up the action taken report in the same format approved in the academic AY 2022-23.
3. The Presiding officer along with IQAC member and clerk will analyze and prepare the institute level feedback analysis and action taken report.
4. The committee will meet the Presiding officer at 10.30am on 9<sup>th</sup> Aug 2024 for briefing.

File No : AIT/0075/Notice/Adm

Army Institute of Technology  
Dighi Hills, Pune - 411015

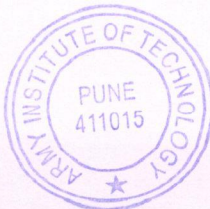
Date: 12 Nov 2024

#### Distribution:-

Jt Director }  
Principal } - For info please.

HOD Mech  
HOD IT  
HOD E&TC  
HOD Comp  
HOD ASGE

(Abhay A Bhat)  
Brig  
Director







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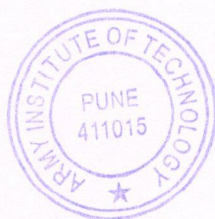
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### **Students are instructed to keep the following points in Mind before Completing the Feedbacks:**

- **Anonymity:** Course evaluations are completely anonymous, both the numerical results and written comments. Students responses are not linked to their ID number, so each evaluation must be completed in one sitting.
- **Confidentiality:** The complete results are confidential to the instructor, HoD, Principal and Director.
- **Be respectful:** Derogatory comments or criticisms based on race, religion, gender, sexual orientation, etc. are not appropriate in course evaluations.
- The instructor cannot see the results until the final grades for the course have been submitted and processed.
- At the time of providing feedback, they are expected to compare the instructor to other instructors, either consciously or unconsciously and while comparing, remember that the comparison group should be other professors and courses at the Institute, not teachers and courses at high school.

### **Students are informed to consider the following points while writing comments:**

- Constructive feedback from students is a valuable resource for improving teaching. The feedback should be specific, focused, and respectful. It should also address aspects of the course and teaching that are positive as well as those which need improvement.
- Be specific and provide examples when commenting on the course or the instructor. Speak based on your own experiences, not on behalf of your classmates.
- Focus on observable behaviors of the instructor or on specific aspects of the course. Describe the situation you are commenting on.







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### (A) Format of feedback form for the Faculty:

Feedback Subject:

Staff Name:

Feedback Period:

Class Name:

10- Excellent, 8 – Very Good, 6 – Good, 4 – Fair, 2- Poor

Sr. No.	Parameters	2	4	6	8	10	Avg
1	Communication skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)						
2	Ability to explain subject matter and clear doubts.						
3	Presentation (Via the Black Board/ICT tools whichever used while teaching) is clear, organized and easily readable.						
4	Teaching Methodology (i.e. Teaching Pace, examples and illustrations were used for handling of Topics and discussions were encouraged.						
5	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)						
6	Overall interest created in subject & motivation to learn the subject.						
7	Firm and Maintains Class Discipline						
8	Regular and Punctual in Conducting Classes						
9	Syllabus coverage in time and coverage of contents beyond syllabus.						
10	Quality of Assignments/ demonstrations (practical)/tutorials conducted/tests as applicable.						





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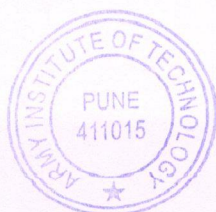
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## Semester I

### Electronics and Telecommunication Engineering Semester I (2023-24)

Dept.	Academic Year	Year/ Sem		Parameters	Excellent	Very Good	Good	Fair	Poor
E&TC	2023-2024	Sem 1	Mid sem	Communication Skills	59.38	25.99	12.44	1.63	0.56
			End sem		73.32	18.40	7.14	0.80	0.21
	2023-2024	Sem 1	Mid sem	Ability to explain subject matter and clear doubts	56.13	27.71	13.40	2.01	0.75
			End sem		68.75	20.55	9.08	1.10	0.37
	2023-2024	Sem 1	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	56.82	26.91	13.71	1.96	0.60
			End sem		72.20	19.27	7.40	0.82	0.15
	2023-2024	Sem 1	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	56.43	26.88	13.84	2.04	0.80
			End sem		69.46	20.77	8.32	0.88	0.41
	2023-2024	Sem 1	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	57.46	26.26	13.50	1.98	0.80
			End sem		69.54	20.61	8.06	1.22	0.41
	2023-2024	Sem 1	Mid sem	Overall interest created in subject & motivation to learn the subject	54.03	27.97	14.17	2.97	1.36
			End sem		62.87	24.79	10.35	1.48	0.36
	2023-2024	Sem 1	Mid sem	Firm and maintains class discipline	56.21	27.94	13.70	1.65	0.50
			End sem		67.53	22.34	8.15	1.41	0.42
	2023-2024	Sem 1	Mid sem	Regular and punctual in conducting classes	58.57	27.03	12.50	1.25	0.66
			End sem		70.19	20.16	8.22	0.96	0.31
	2023-2024	Sem 1	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus	57.64	26.26	13.26	1.98	0.86
			End sem		69.55	21.05	7.83	1.00	0.42
	2023-2024	Sem 1	Mid sem	Quality of assignments demonstrations (Practical )/ tutorials conducted /test as applicable	59.28	25.25	13.07	1.69	0.71
			End sem		71.78	20.19	7.00	0.72	0.16
	2023-2024	Sem 1	Mid sem	Evaluation of Test/Assignment was done regularly and fairly and feedback was given.	56.23	26.96	13.43	2.61	0.76
			End sem		69.50	19.96	8.89	1.13	0.37







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**Graph showing feedback of Electronics and Telecommunication Engineering students for the Teachers (The graphical representation of the data is presented as below)**

**No of Respondents:**

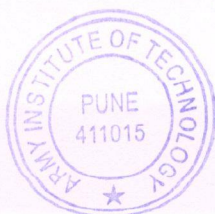
**Sem I Mid sem: 319**

**Sem 1: Mid sem**

**Sem I End sem: 304**

**Sem 1: End sem**

Mid Sem Feedback Semester 1 2023-24	End Sem Feedback Semester 1 2023-24																								
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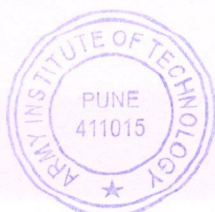
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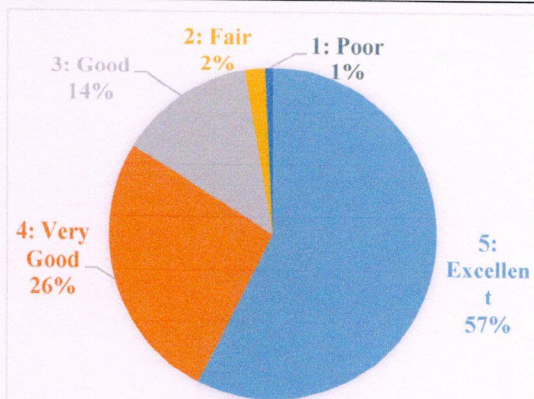
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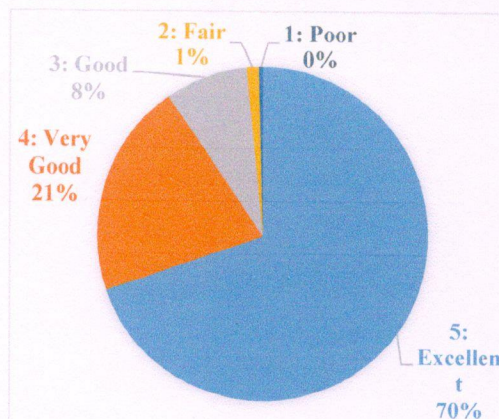
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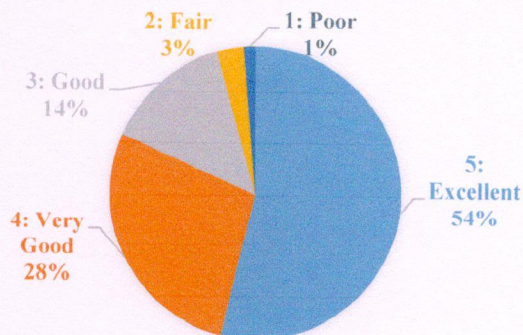
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



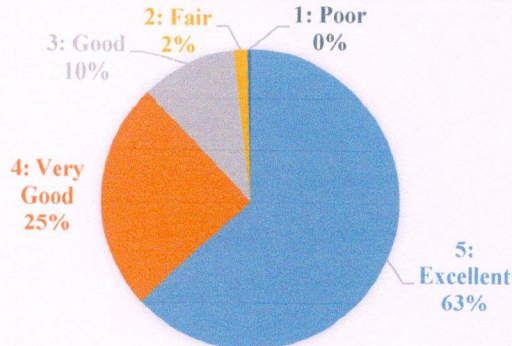
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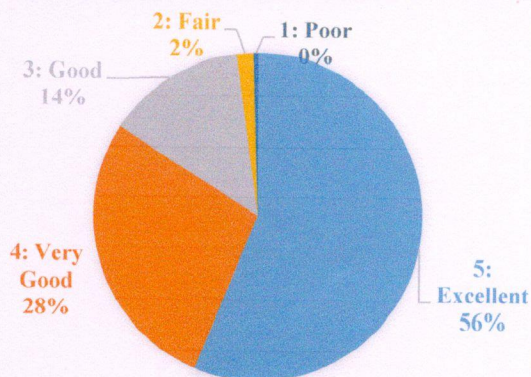
**Q7 Overall interest created in subject & motivation to learn the subject**



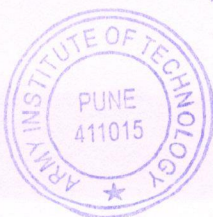
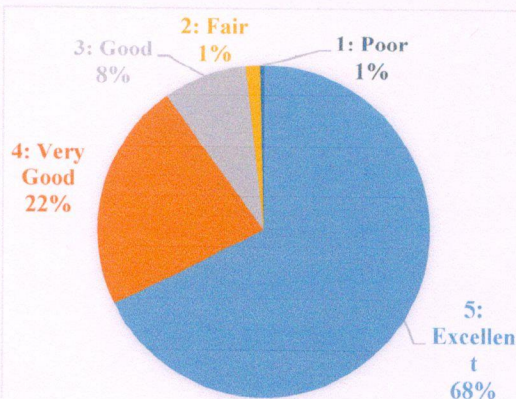
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**Q8: Firm and maintains class discipline**



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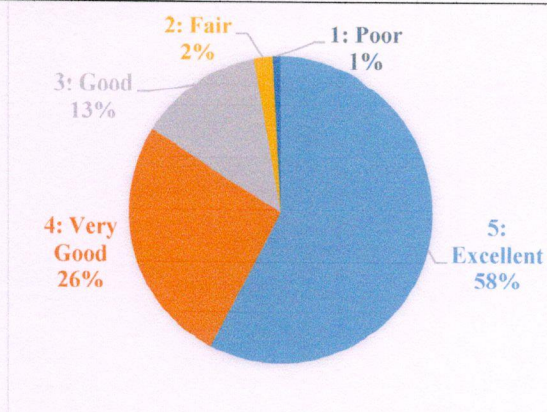
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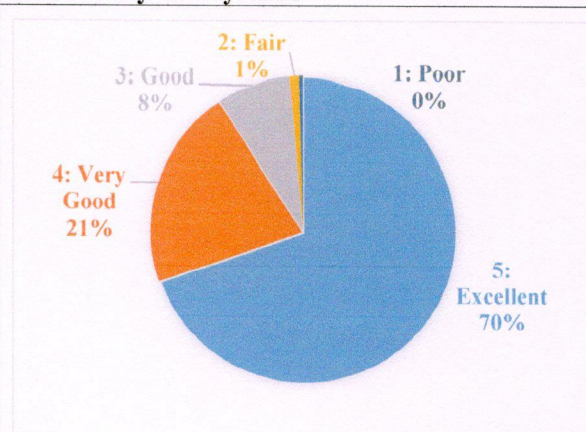
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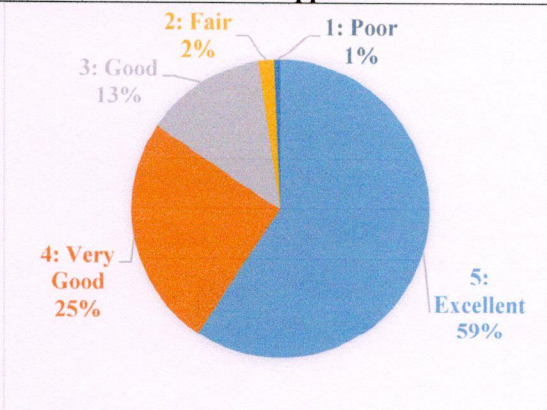
## **Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



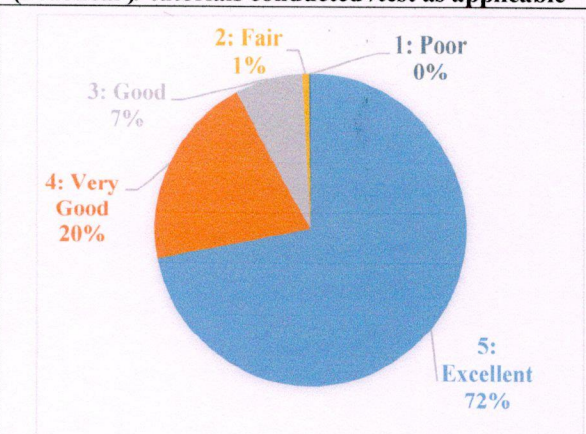
## **Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



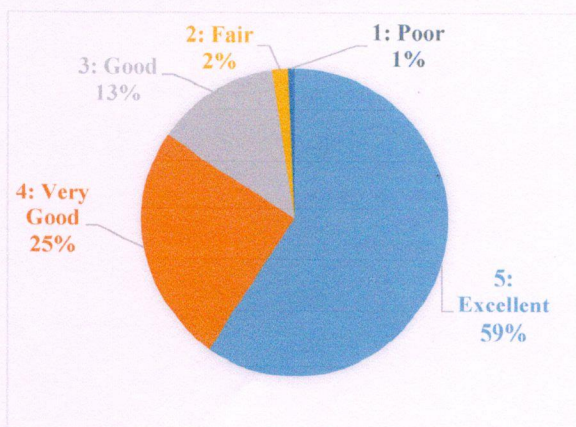
## **Q10: Quality of assignments demonstrations (Practical) /tutorials conducted /test as applicable**



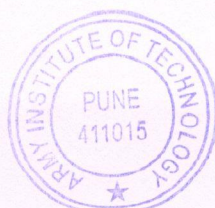
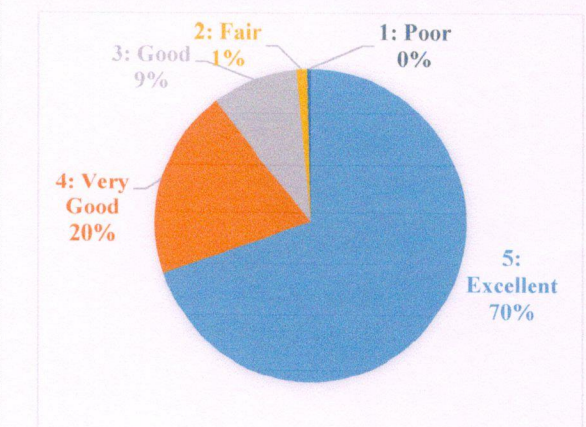
## **Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**



## **Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**



## **Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**







# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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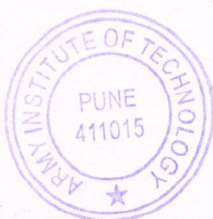
Exch : 7249250183, 7249250184, 7249250185

Website : www.aitpune.com Email : ait@aitpune.edu.in

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## Information Technology students Semester I (2023-24)

Dept.	Year/ Sem		Parameters	Poor	Fair	Good	Very Good	Excellent
IT	Sem 1	Mid sem	Communication Skills	0.07	0.93	4.33	9.93	29.80
		End sem		0.53	1.00	4.00	12.20	33.80
	Sem 1	Mid sem	Ability to explain subject matter and clear doubts	0.13	1.13	4.80	10.73	28.20
		End sem		0.33	1.53	5.00	12.07	32.60
	Sem 1	Mid sem	Regular and punctual in conducting classes	0.07	1.47	4.60	10.13	28.80
		End sem		0.33	1.20	4.07	11.93	34.00
	Sem 1	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	0.13	1.53	4.73	9.93	28.73
		End sem		0.40	1.47	4.73	11.73	33.20
	Sem 1	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	0.27	0.87	4.93	10.67	28.33
		End sem		0.53	1.60	5.40	11.27	32.73
	Sem 1	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	0.47	1.07	5.93	11.47	25.87
		End sem		0.80	1.73	5.33	13.00	30.67
	Sem 1	Mid sem	Overall interest created in subject & motivation to learn the subject	0.13	1.20	4.87	11.27	27.60
		End sem		0.60	1.27	5.93	11.47	32.27
	Sem 1	Mid sem	Firm and maintains class discipline	0.07	1.00	4.47	11.27	28.27
		End sem		0.53	1.27	4.60	11.67	33.47
	Sem 1	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus					
		End sem		0.20	1.40	4.47	11.00	28.00
	Sem 1	Mid sem	Quality of assignments demonstrations (Practical / tutorials conducted / test as applicable)	0.47	1.27	5.07	11.00	33.53
		End sem		0.20	0.93	4.33	11.20	28.40
	Sem 1	Mid sem	Evaluation of Test/Assignment was done regularly and fairly and feedback was given.	0.73	1.47	4.20	11.53	33.60
		End sem		0.20	1.07	5.33	11.00	27.40







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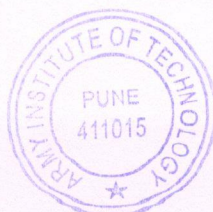
**Graph showing feedback of Electronics and Telecommunication Engineering students for the Teachers (The graphical representation of the data is presented as below)**

**No of Respondents:**

**Sem I Mid sem: 137**

**Sem I End sem: 156**

Mid Sem Feedback	End Sem Feedback																								
<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b>	<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b>																								
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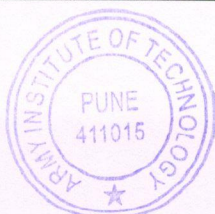
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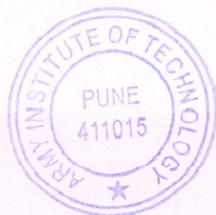
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<p><b>Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)</b></p>	<p><b>Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)</b></p>
<p><b>Q7 Overall interest created in subject &amp; motivation to learn the subject</b></p>	<p><b>Q7 Overall interest created in subject &amp; motivation to learn the subject</b></p>
<p><b>Q8: Firm and maintains class discipline</b></p>	<p><b>Q8: Firm and maintains class discipline</b></p>







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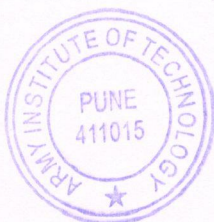
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### Computer Engineering students Semester I (2023-24)

Q.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	0.23	0.67	3.56	8.33	21.77
		End sem	0.18	0.64	2.87	6.77	23.13
2	Ability to explain subject matter and clear doubts	Mid sem	0.23	0.87	4.13	9.05	20.28
		End sem	0.18	0.79	2.92	7.33	22.36
3	Regular and punctual in conducting classes	Mid sem	0.21	0.79	3.87	8.90	20.79
		End sem	0.23	0.79	2.97	7.28	22.31
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.15	0.72	3.92	8.64	21.13
		End sem	0.13	0.46	3.23	6.82	22.95
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	0.21	0.87	4.18	8.82	20.49
		End sem	0.10	0.82	3.21	6.85	22.62
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	1.26	1.85	6.62	17.01	42.89
		End sem	1.26	1.85	6.10	16.28	43.67
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.44	1.05	4.67	9.28	19.13
		End sem	0.23	1.13	4.10	7.46	20.67
8	Firm and maintains class discipline	Mid sem	0.23	0.79	4.72	9.54	19.28
		End sem	0.28	0.92	3.56	7.13	21.69
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	0.21	0.87	4.10	9.23	20.15
		End sem	0.15	0.90	3.31	6.69	22.54
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.28	0.77	3.72	9.00	20.79
		End sem	0.23	0.69	2.82	7.41	22.44







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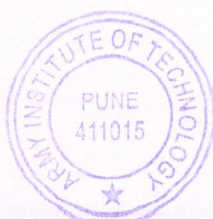
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**No of Respondents:**

**Sem I Mid Sem: 272**

**Sem I End Sem:267**

Mid Sem Feedback Semester 1 2023-24	End Sem Feedback Semester 1 2023-24																								
<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1: Poor</td> <td>0.23</td> </tr> <tr> <td>2: Fair</td> <td>0.67</td> </tr> <tr> <td>3: Good</td> <td>3.56</td> </tr> <tr> <td>4: Very Good</td> <td>8.33</td> </tr> <tr> <td>5: Excellent</td> <td>21.77</td> </tr> </tbody> </table>	Rating	Percentage	1: Poor	0.23	2: Fair	0.67	3: Good	3.56	4: Very Good	8.33	5: Excellent	21.77	<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1: Poor</td> <td>0.18</td> </tr> <tr> <td>2: Fair</td> <td>0.64</td> </tr> <tr> <td>3: Good</td> <td>2.87</td> </tr> <tr> <td>4: Very Good</td> <td>6.77</td> </tr> <tr> <td>5: Excellent</td> <td>23.13</td> </tr> </tbody> </table>	Rating	Percentage	1: Poor	0.18	2: Fair	0.64	3: Good	2.87	4: Very Good	6.77	5: Excellent	23.13
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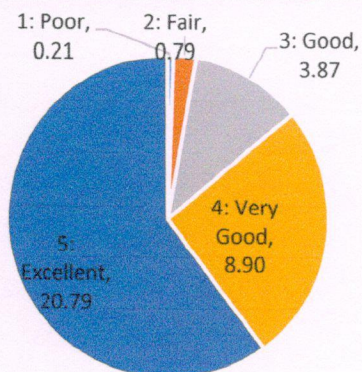
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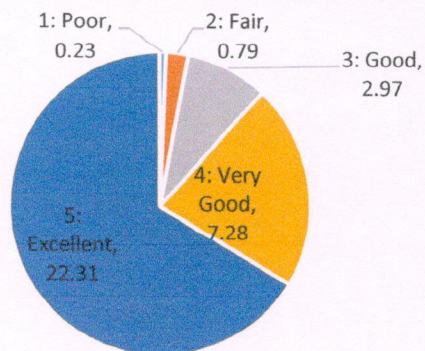
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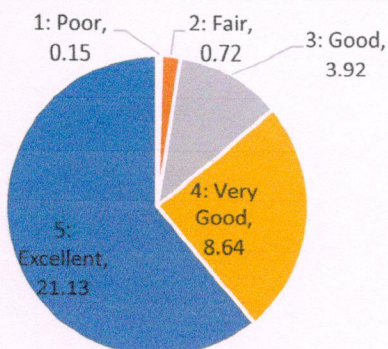
### Q3: Regular and punctual in conducting classes



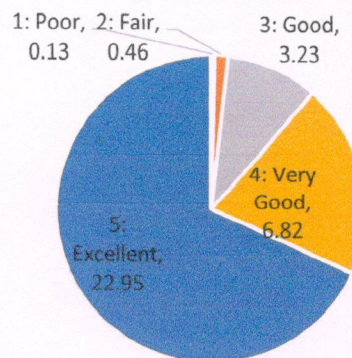
### Q3: Regular and punctual in conducting classes



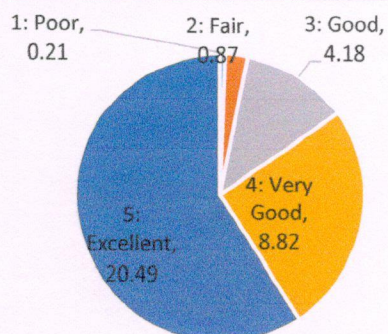
### Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



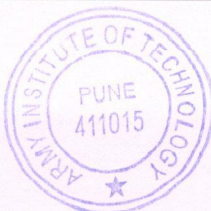
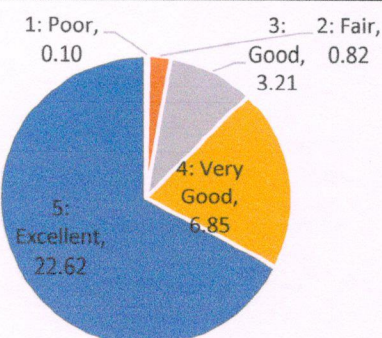
### Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



### Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)



### Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)







## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

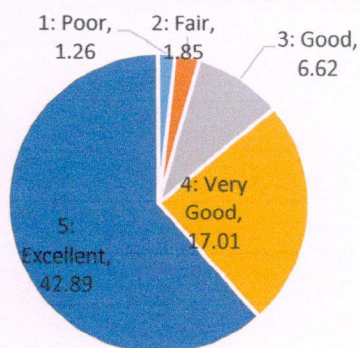
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Exch : 7249250183, 7249250184, 7249250185

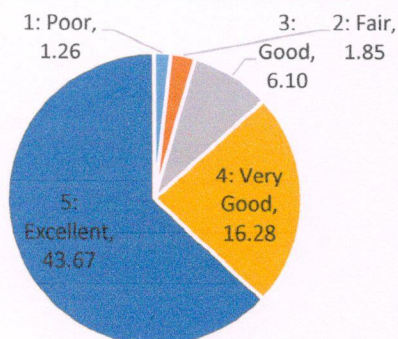
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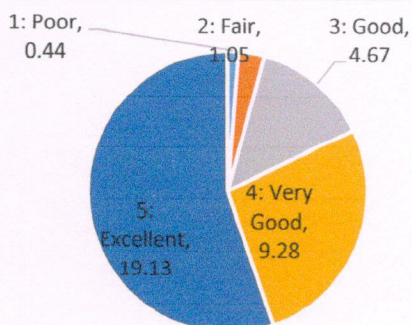
### Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



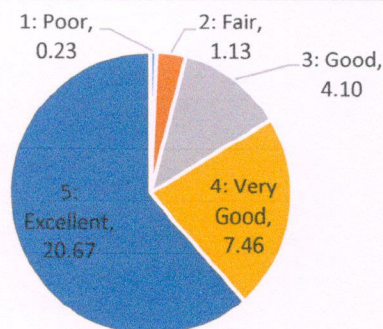
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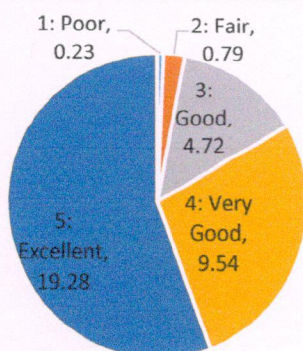
### Q7 Overall interest created in subject & motivation to learn the subject



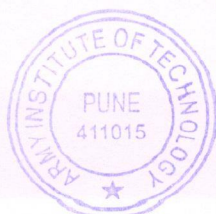
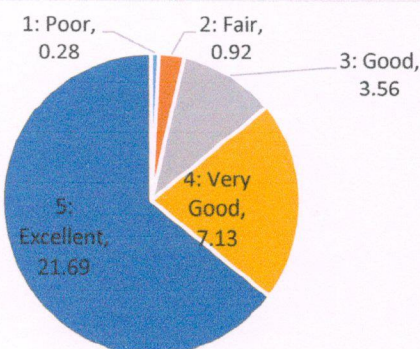
### Q7 Overall interest created in subject & motivation to learn the subject



### Q8: Firm and maintains class discipline



### Q8: Firm and maintains class discipline







# **Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

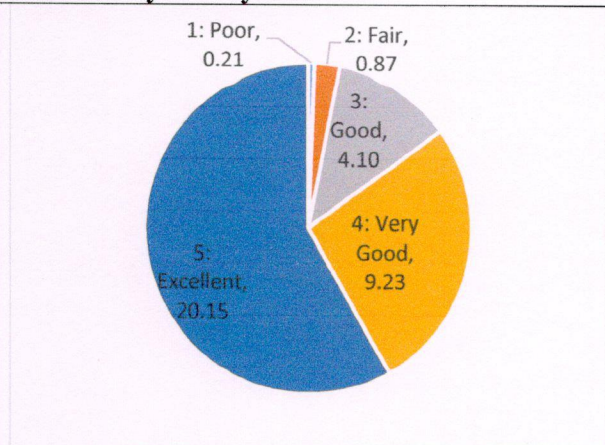
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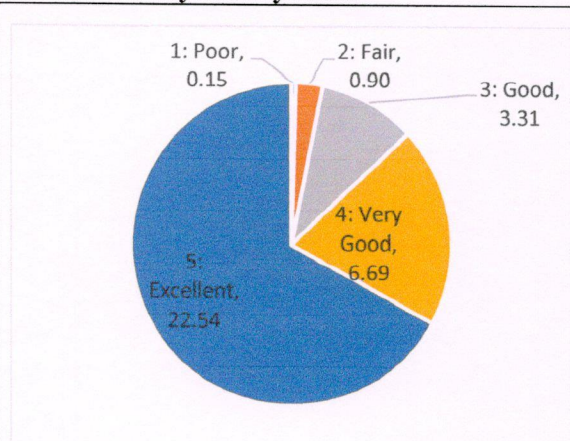
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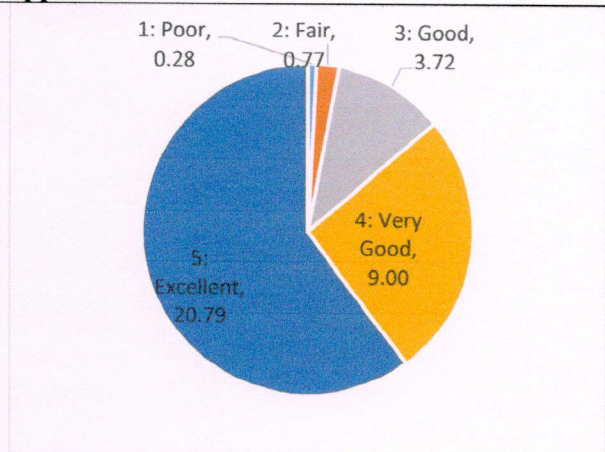
## **Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



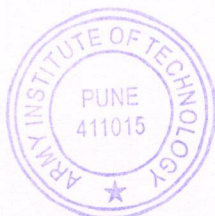
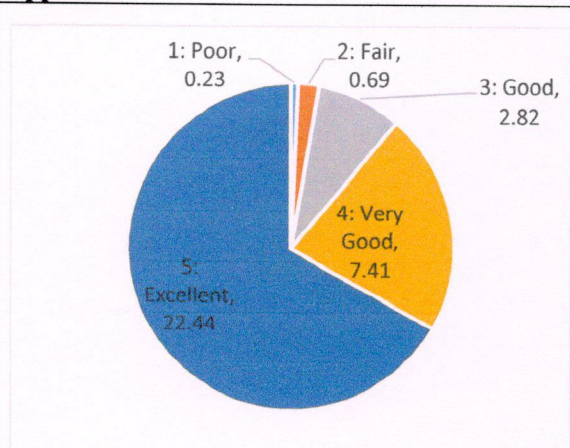
## **Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



## **Q10: Quality of assignments demonstrations (Practical) /tutorials conducted /test as applicable**



## **Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**







## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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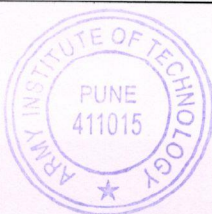
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### Mechanical Engineering Students Semester I (2023-24)

Dept.	Acad. Yr	Year/Sem		Parameters	Poor	Fair	Good	Very Good	Excellent
Mech	2023-2024	Sem 1	Mid sem	Communication Skills	0.27	1.67	4.07	9.87	11.13
			End sem		0.40	0.80	4.60	10.93	17.60
	2023-2024	Sem 1	Mid sem	Ability to explain subject matter and clear doubts	0.47	1.87	4.40	9.60	10.67
			End sem		0.47	0.93	5.60	10.73	16.60
	2023-2024	Sem 1	Mid sem	Regular and punctual in conducting classes	0.33	1.33	4.93	10.07	10.33
			End sem		0.47	0.80	5.67	11.07	16.33
	2023-2024	Sem 1	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	0.33	1.60	4.73	9.20	11.13
			End sem		0.33	1.00	4.67	11.20	17.13
	2023-2024	Sem 1	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	0.33	1.67	4.93	9.27	10.80
			End sem		0.53	1.00	5.13	10.13	17.53
	2023-2024	Sem 1	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	0.13	1.67	5.00	9.73	10.47
			End sem		0.40	1.47	5.20	10.80	16.47
	2023-2024	Sem 1	Mid sem	Overall interest created in subject & motivation to learn the subject	0.27	2.20	5.40	9.33	9.80
			End sem		0.67	1.27	6.20	11.33	14.87
	2023-2024	Sem 1	Mid sem	Firm and maintains class discipline	0.33	1.67	5.33	9.60	10.07
			End sem		0.47	1.07	6.07	10.80	15.93
	2023-2024	Sem 1	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus	0.27	1.67	5.13	9.13	10.80
			End sem		0.53	0.93	5.80	10.07	17.00
	2023-2024	Sem 1	Mid sem	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	0.13	2.13	4.27	9.93	10.53
			End sem		0.47	0.73	5.53	10.00	17.60
	2023-2024	Sem 1	Mid sem	Evaluation of Test/Assignment was done regularly and fairly and feedback was given.	0.21	2.07	4.50	9.14	10.40
			End sem		0.60	0.80	6.00	10.73	16.20







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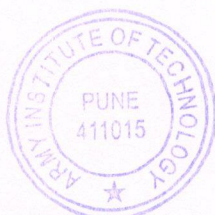
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No of Respondents:

Sem I Mid sem:82

Sem I End sem: 104

Mid Sem Feedback Semester 1 2023-24	End Sem Feedback Semester 1 2023-24																								
<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <caption>Q1: Communication Skills (Mid Sem)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5:Excellent</td> <td>41%</td> </tr> <tr> <td>4:Very good</td> <td>37%</td> </tr> <tr> <td>3:Good</td> <td>15%</td> </tr> <tr> <td>2:Fair</td> <td>6%</td> </tr> <tr> <td>1:Poor</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	5:Excellent	41%	4:Very good	37%	3:Good	15%	2:Fair	6%	1:Poor	1%	<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <caption>Q1: Communication Skills (End Sem)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5:Excellent</td> <td>51%</td> </tr> <tr> <td>4:Very good</td> <td>32%</td> </tr> <tr> <td>3:Good</td> <td>14%</td> </tr> <tr> <td>2:Fair</td> <td>2%</td> </tr> <tr> <td>1:Poor</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	5:Excellent	51%	4:Very good	32%	3:Good	14%	2:Fair	2%	1:Poor	1%
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<b>Q3: Regular and punctual in conducting classes</b>	<b>Q3: Regular and punctual in conducting classes</b>																								







# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

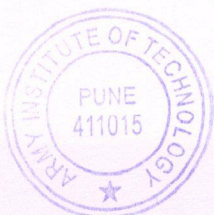
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<p><b>Q4.Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b></p>	<p><b>Q4.Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b></p>
<p><b>Q5.Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)</b></p>	<p><b>Q5.Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)</b></p>
<p><b>Q6 Attitude towards students (i.e. with regards being approachable,providing guidance,advice and counselling)</b></p>	<p><b>Q6 Attitude towards students (i.e. with regards being approachable,providing guidance,advice and counselling)</b></p>







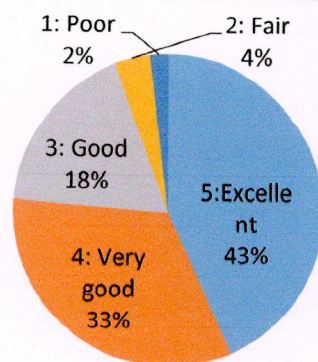
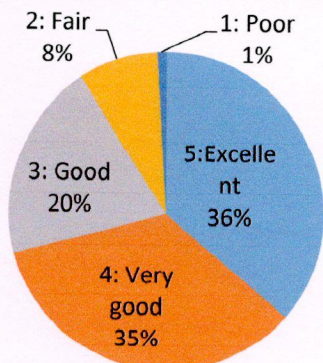
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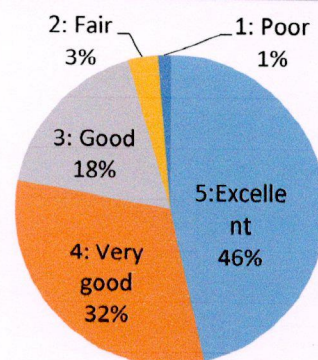
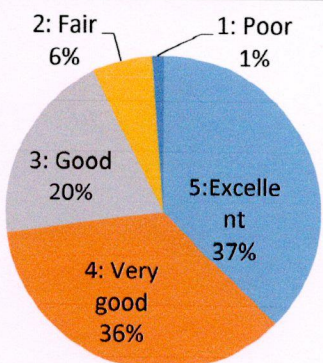
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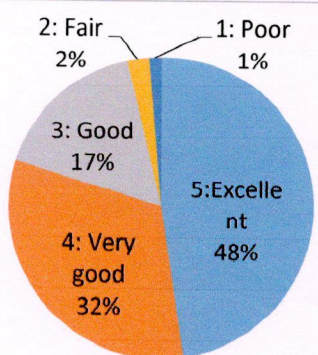
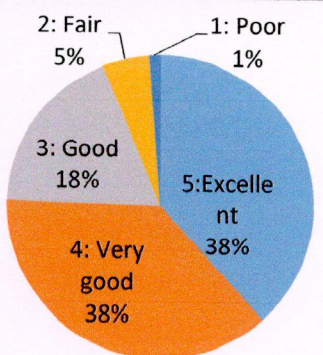
**Q7 Overall interest created in subject & motivation to learn the subject**

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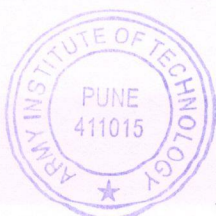
**Q8: Firm and maintains class discipline**

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**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**

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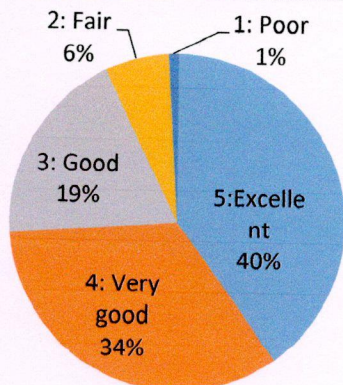
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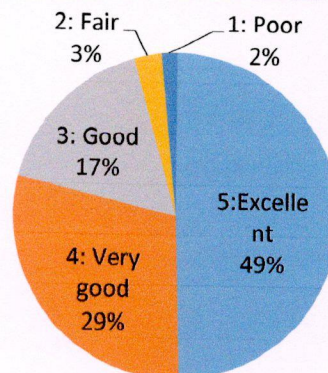
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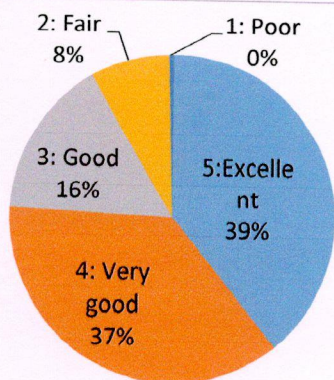
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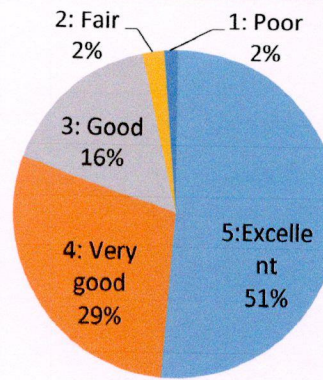
**Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable**



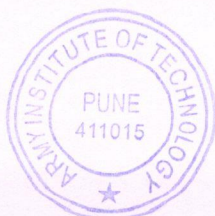
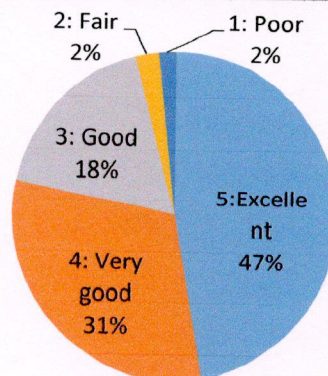
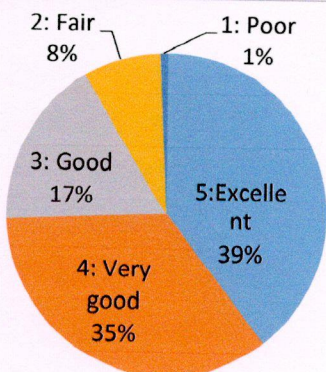
**Q10: Quality of assignments demonstrations (Practical )/ tutorials conducted /test as applicable**



**Q11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**



**Q11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**







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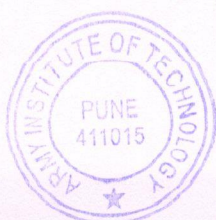
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### Applied Science and General Engineering Semester I (2023-24)

Q. No.	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1.	Communication Skills	Mid Sem	4.4	9.1	16.3	26.0	44.1
		End Sem	3.3	4.2	9.5	27.1	56.9
2	Ability to explain subject matter and clear doubts	Mid Sem	4.5	9.8	16.7	25.9	43.0
		End Sem	2.7	4.6	11.1	25.6	55.9
3	Regular and punctual in conducting classes	Mid Sem	2.4	5.2	11.3	25.9	55.2
		End Sem	2.4	3.4	9.9	25.3	59.1
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Sem	3.7	7.8	16.8	25.0	46.7
		End Sem	2.6	3.9	10.7	26.2	56.7
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Sem	4.4	7.8	17.8	26.3	43.7
		End Sem	2.9	3.7	11.2	27.2	55.0
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Sem	3.9	7.3	14.9	25.7	48.2
		End Sem	2.9	3.7	9.8	26.4	57.1
7	Overall interest created in subject & motivation to learn the subject	Mid Sem	4.9	9.2	16.3	24.8	44.8
		End Sem	2.9	4.0	12.3	25.5	55.4
8	Firm and maintains class discipline	Mid Sem	2.5	6.1	15.4	29.1	47.0
		End Sem	2.4	4.0	9.8	26.9	56.9
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Sem	2.2	5.5	12.8	28.1	51.3
		End Sem	3.1	3.6	10.8	25.2	57.0
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Sem	3.4	5.6	14.7	27.0	49.3
		End Sem	3.1	3.7	9.7	25.7	57.8







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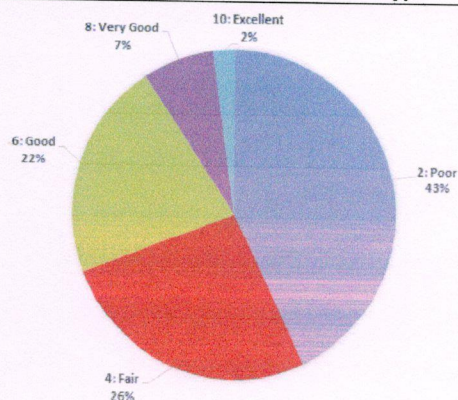
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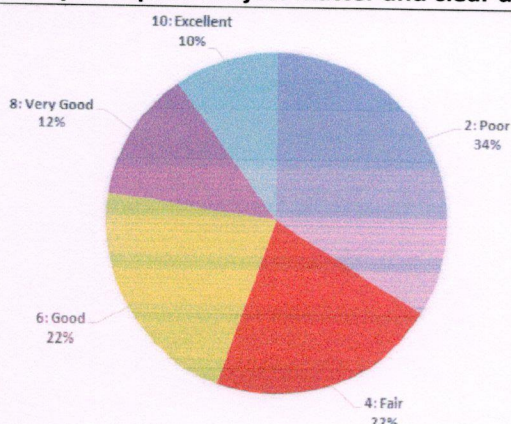
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## Mid Sem Feedback Semester I 2023-24

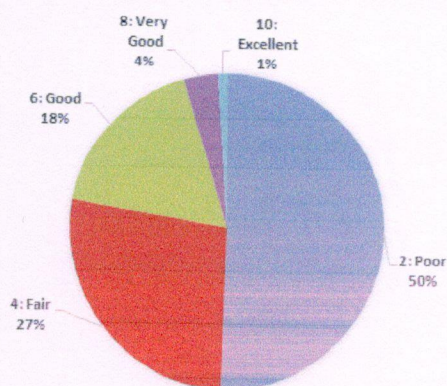
### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts

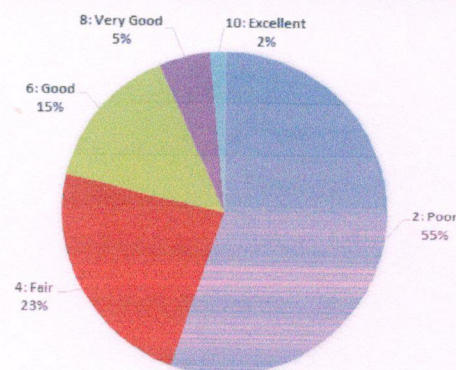


### Q3: Regular and punctual in conducting classes

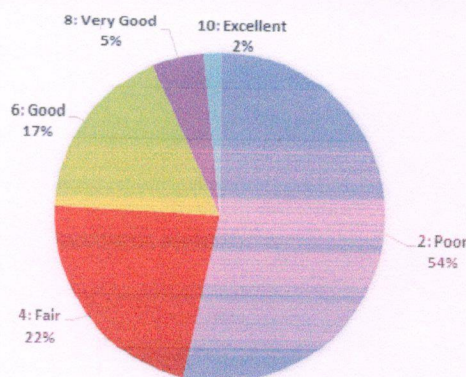


## End Sem Feedback Semester I 2023-24

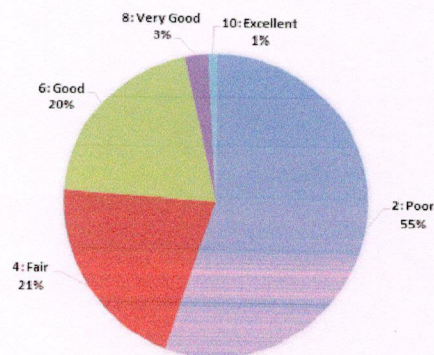
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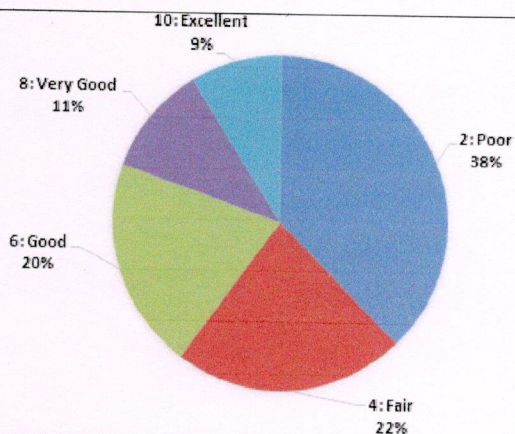
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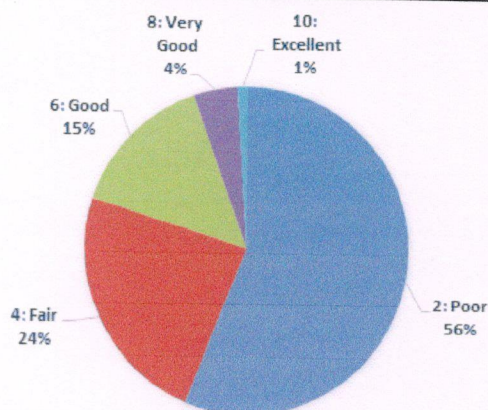
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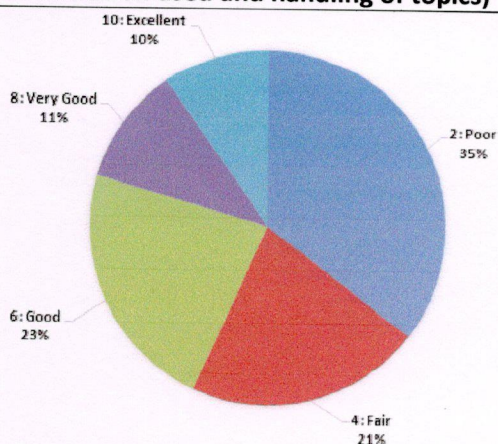
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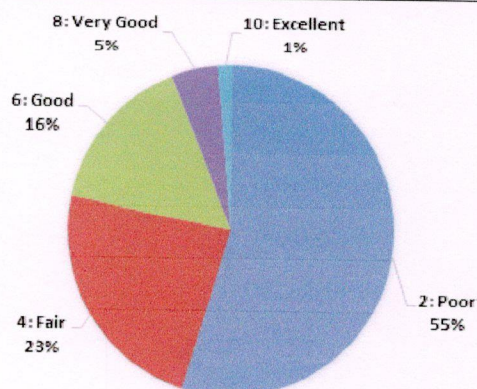
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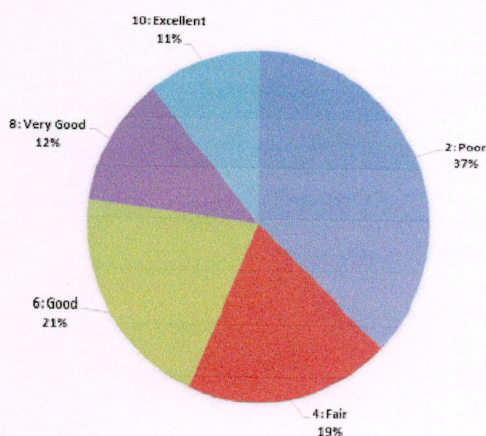
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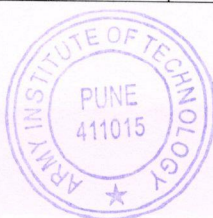
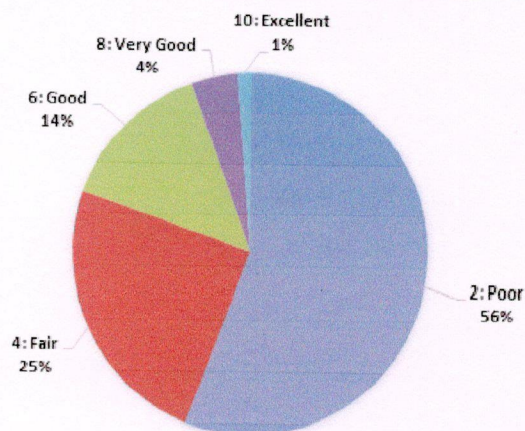
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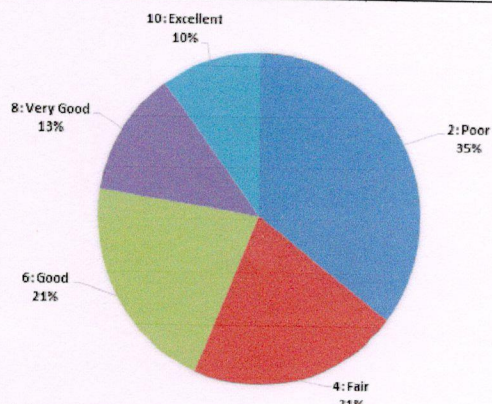
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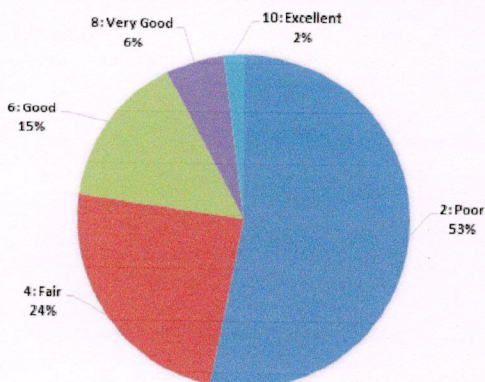
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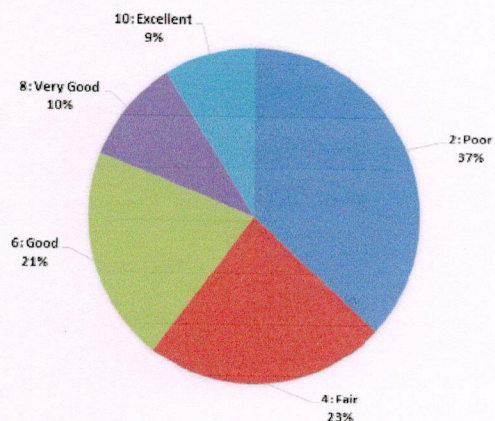
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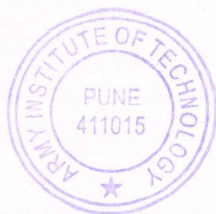
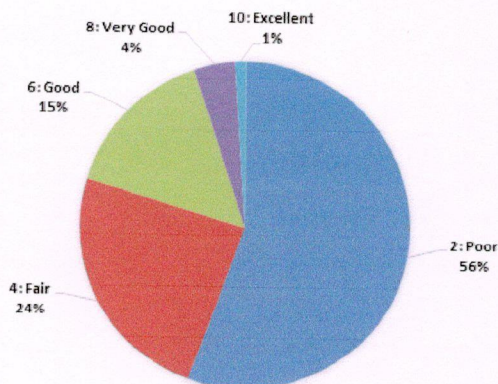
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**Q8: Firm and maintains class discipline**



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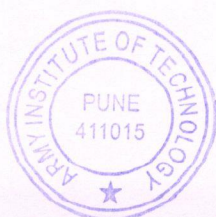
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## Semester II

### Electronics and Telecommunication Engineering Semester II (2023-24)

Dept.	Year/ Sem		Parameters	Poor	Fair	Good	Very Good	Excellent	Outstand ing
E&TC	Sem II	Mid sem	Communication Skills	0.33	0.85	1.74	6.58	16.96	73.53
		End sem		1.27	0.64	3.10	7.95	17.72	69.33
	Sem II	Mid sem	Ability to explain subject matter and clear doubts	0.20	0.73	1.96	6.43	20.60	70.08
		End sem		1.22	0.72	3.68	7.64	20.23	66.51
	Sem II	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	0.26	0.76	2.27	6.74	18.43	71.53
		End sem		1.19	0.32	4.11	7.71	17.95	68.62
	Sem II	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	0.28	0.84	2.02	7.10	19.58	70.17
		End sem		1.30	0.61	3.52	7.89	20.19	66.48
	Sem II	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	0.37	0.62	2.07	6.71	18.58	71.65
		End sem		1.41	0.37	3.43	9.33	18.44	67.02
	Sem II	Mid sem	Overall interest created in subject & motivation to learn the subject	0.43	0.83	2.04	6.88	20.59	69.23
		End sem		1.22	0.72	3.02	9.00	20.53	65.52
	Sem II	Mid sem	Firm and maintains class discipline	0.43	0.66	1.67	6.14	18.81	72.29
		End sem		1.19	0.40	3.22	8.38	19.45	67.37
	Sem II	Mid sem	Regular and punctual in conducting classes	0.28	0.61	1.40	6.63	19.59	71.49
		End sem		1.11	0.39	3.15	7.84	20.57	66.94
	Sem II	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus	0.37	0.46	2.07	6.37	18.54	72.20
		End sem		1.19	0.49	3.11	8.43	19.39	67.39
	Sem II	Mid sem	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	0.37	0.94	1.92	6.14	18.96	71.66
		End sem		1.30	0.30	3.26	8.53	21.29	65.31







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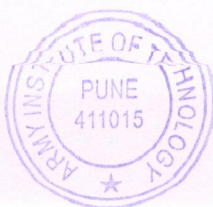
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No of Respondents:

Sem 2 Mid Sem: 342

Sem 2 End Sem: 288

Mid Sem Feedback	End Sem Feedback																												
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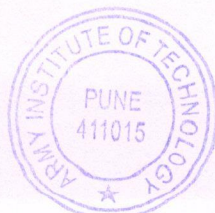
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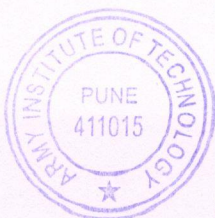
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<p>2: Poor 0%</p> <p>4: Fair 2%</p> <p>1: Good 1%</p> <p>8: Very Good 7%</p> <p>9: Excellent 21%</p> <p>10: Outstanding 65%</p>	<p>2: Poor 1%</p> <p>4: Fair 1%</p> <p>6: Good 3%</p> <p>8: Very Good 9%</p> <p>9: Excellent 21%</p> <p>10: Outstanding 65%</p>
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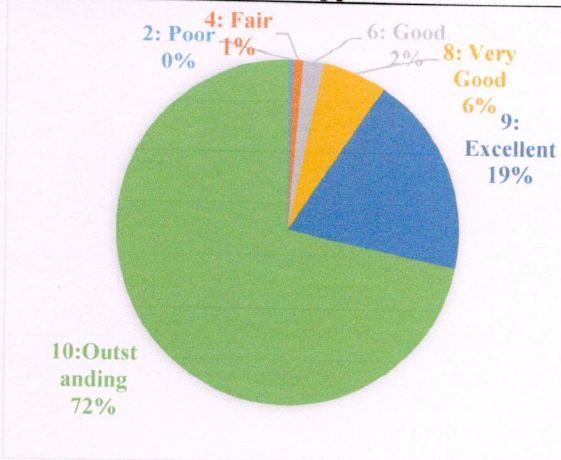
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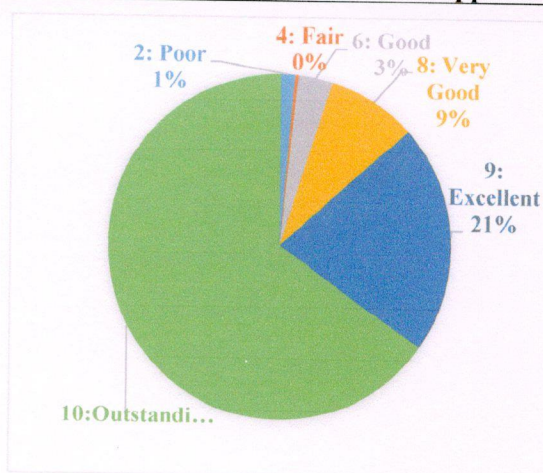
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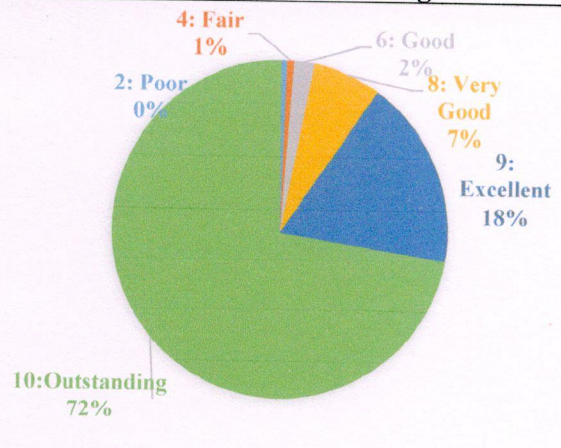
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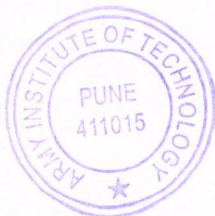
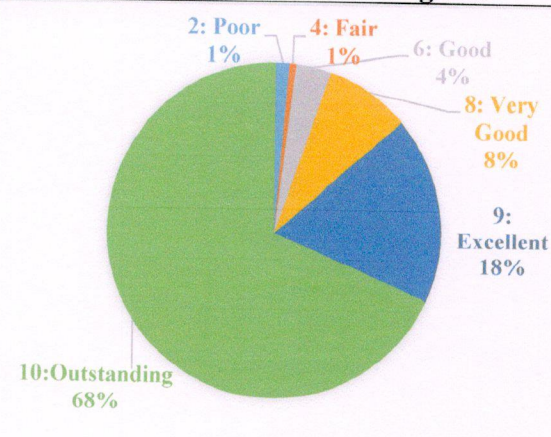
**Q10: Quality of assignments demonstrations (Practical )/ tutorials conducted /test as applicable**



**Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**



**Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**







## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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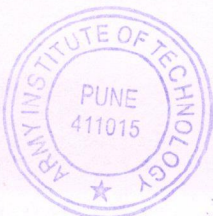
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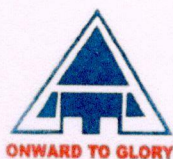
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### Information Technology students Semester II (2023-24)

Dept.	Year/ Sem		Parameters	Poor	Fair	Good	Very Good	Excellent
IT	Sem II	Mid sem	Communication Skills	2.463	0.941	2.425	8.515	71.779
		End sem		0.902	1.941	4.617	9.074	68.643
	Sem II	Mid sem	Ability to explain subject matter and clear doubts	2.419	1.522	2.166	9.313	69.588
		End sem		0.902	1.203	4.621	10.388	66.565
	Sem II	Mid sem	Regular and punctual in conducting classes	2.561	1.387	2.024	9.563	70.526
		End sem		1.2	1.199	4.622	9.826	66.862
	Sem II	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	2.419	1.387	2.022	9.447	69.724
		End sem		1.655	0.756	3.733	11.313	67.272
	Sem II	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	2.151	1.656	2.248	8.177	71.953
		End sem		1.051	1.348	5.073	9.218	66.407
	Sem II	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	2.285	1.479	2.373	8.632	70.789
		End sem		1.347	0.903	5.053	10.101	66.066
	Sem II	Mid sem	Overall interest created in subject & motivation to learn the subject	2.285	1.344	1.930	8.852	71.540
		End sem		1.348	1.051	5.345	9.376	66.718
	Sem II	Mid sem	Firm and maintains class discipline	2.552	0.808	1.883	7.733	72.319
		End sem		1.051	1.065	4.463	9.365	65.797
	Sem II	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus	2.283	1.077	2.330	8.944	71.404
		End sem		1.063	1.203	5.053	9.493	66.991
	Sem II	Mid sem	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	2.419	1.075	1.846	8.760	70.470
		End sem		1.199	1.348	4.173	10.393	65.958
	Sem II	Mid sem	Evaluation of Test/Assignment was done regularly and fairly and feedback was given.	1.764	1.540	3.298	8.482	69.653
		End sem		1.198	1.348	4.777	10.098	66.668







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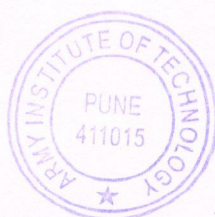
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No of Respondents:

Sem 2 Mid Sem: 168

Sem 2 End Sem: 165

Mid Sem Feedback	End Sem Feedback																								
<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>49%</td> </tr> <tr> <td>8: Very Good</td> <td>30%</td> </tr> <tr> <td>6: Good</td> <td>9%</td> </tr> <tr> <td>4: Fair</td> <td>3%</td> </tr> <tr> <td>2: Poor</td> <td>9%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	49%	8: Very Good	30%	6: Good	9%	4: Fair	3%	2: Poor	9%	<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>47%</td> </tr> <tr> <td>8: Very Good</td> <td>29%</td> </tr> <tr> <td>6: Good</td> <td>15%</td> </tr> <tr> <td>4: Fair</td> <td>6%</td> </tr> <tr> <td>2: Poor</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	47%	8: Very Good	29%	6: Good	15%	4: Fair	6%	2: Poor	3%
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# **Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

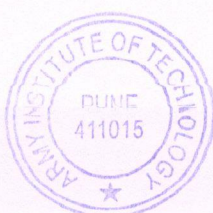
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Exch : 7249250183, 7249250184, 7249250185

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<b>Q3: Regular and pancutal in conducting classes</b>	<b>Q3: Regular and pancutal in conducting classes</b>
<p>10: Excellent 47%</p> <p>8: Very Good 32%</p> <p>6: Good 7%</p> <p>4: Fair 5%</p> <p>2: Poor 9%</p>	<p>10: Excellent 49%</p> <p>8: Very Good 30%</p> <p>6: Good 14%</p> <p>4: Fair 3%</p> <p>2: Poor 4%</p>
<b>Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b>	<b>Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b>
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<b>Q5:Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)</b>	<b>Q5:Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)</b>
<p>10: Excellent 49%</p> <p>8: Very Good 31%</p> <p>6: Good 7%</p> <p>4: Fair 5%</p> <p>2: Poor 8%</p>	<p>10: Excellent 49%</p> <p>8: Very Good 31%</p> <p>6: Good 7%</p> <p>4: Fair 5%</p> <p>2: Poor 8%</p>







# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

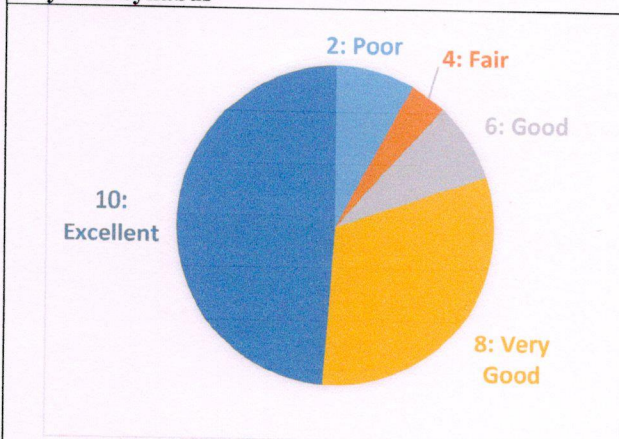
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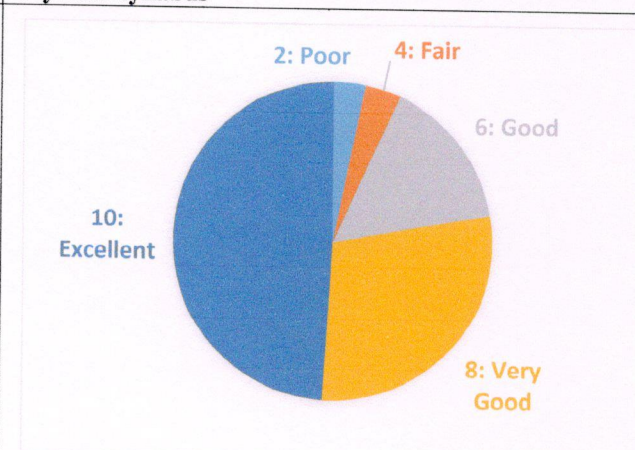
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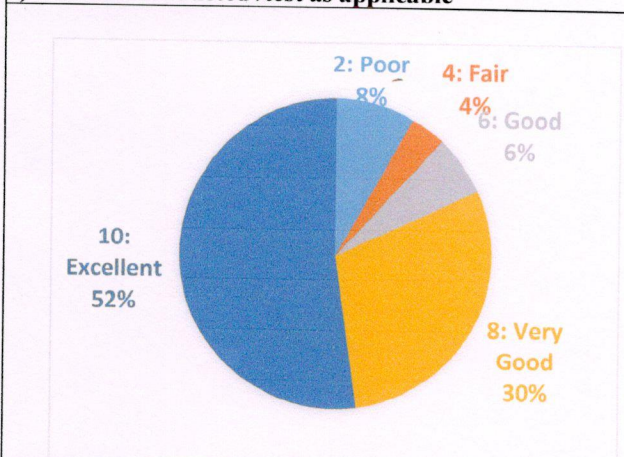
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



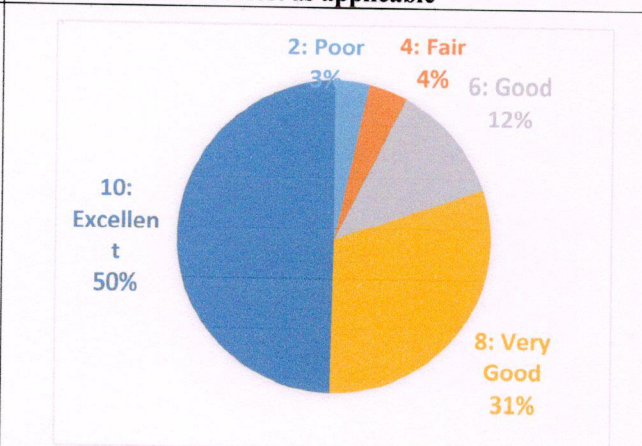
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



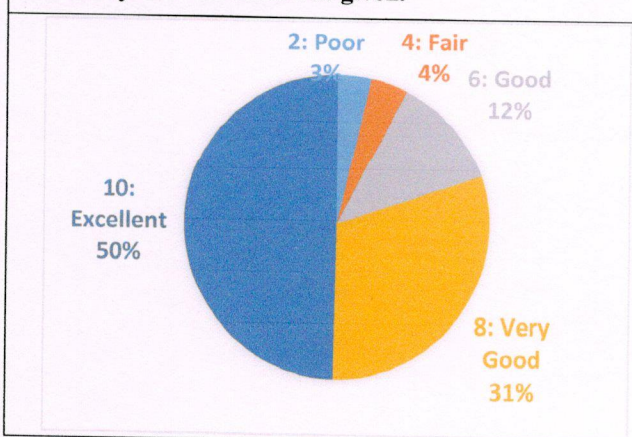
**Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable**



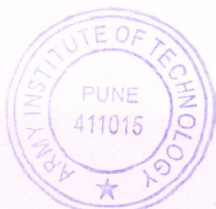
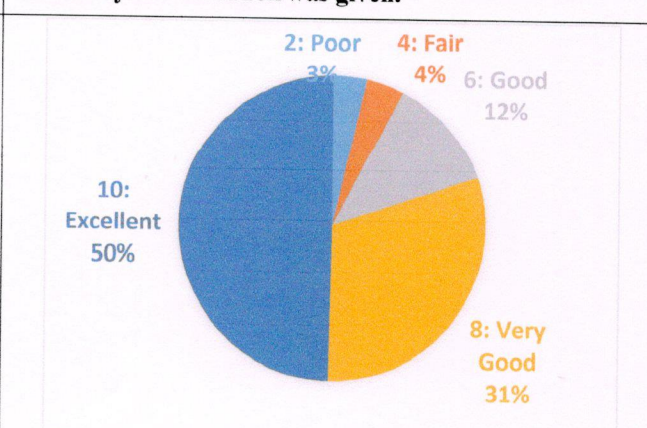
**Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable**



**Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**



**Q 11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.**







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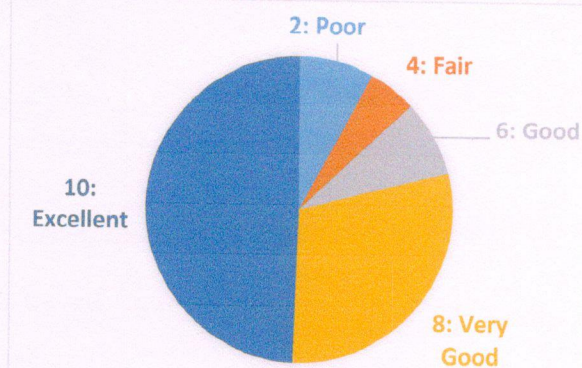
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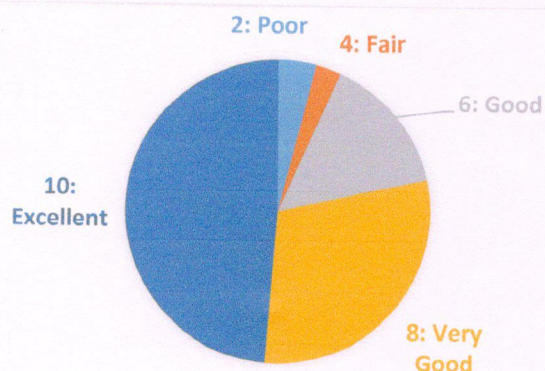
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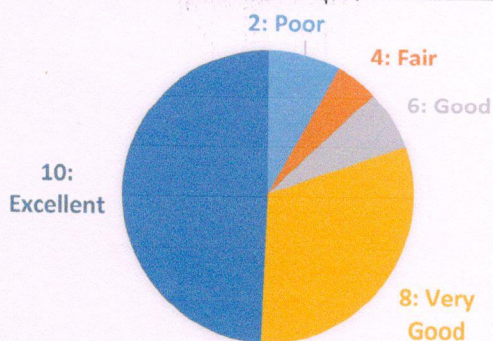
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



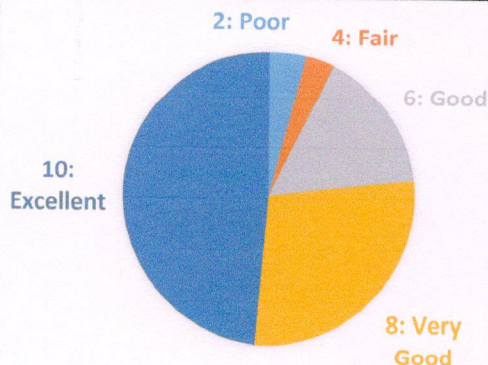
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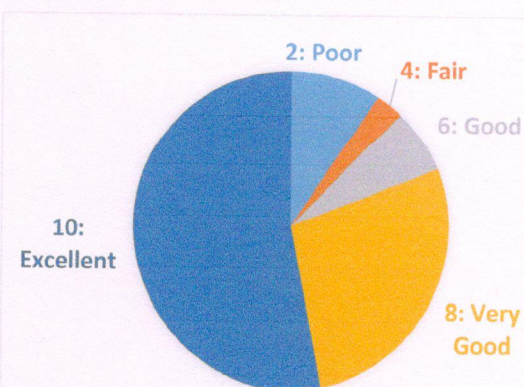
**Q7 Overall interest created in subject & motivation to learn the subject**



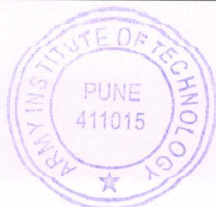
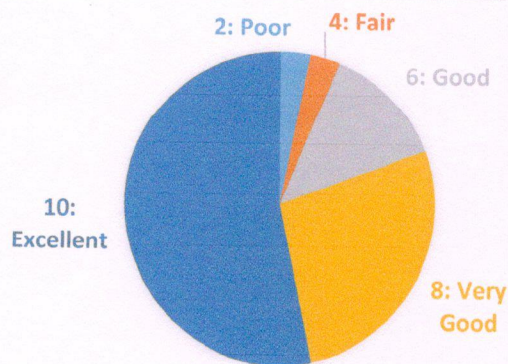
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**Q8: Firm and maintains class discipline**



**Q8: Firm and maintains class discipline**







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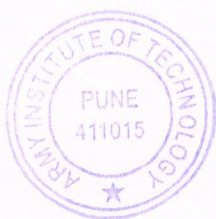
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### Computer Engineering students Semester II (2023-24)

Q. No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent	Outstanding
1	Communication Skills	Mid sem	0.96	0.65	1.73	10.14	16.94	69.59
		End sem	0.29	3.80	4.38	9.00	19.30	63.50
2	Ability to explain subject matter and clear doubts	Mid sem	1.01	0.88	2.09	10.52	16.10	69.39
		End sem	0.36	3.51	3.75	9.76	19.50	63.07
3	Regular and punctual in conducting classes	Mid sem	0.96	0.84	1.98	10.19	17.69	68.34
		End sem	0.20	0.50	5.84	9.69	19.36	64.35
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.96	0.64	1.79	9.99	68.17	68.17
		End sem	0.36	0.45	7.31	9.43	19.57	62.82
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	1.07	0.64	1.37	11.43	18.20	67.28
		End sem	0.29	1.14	5.78	10.83	21.26	61.00
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	1.01	0.82	2.43	9.87	18.78	67.09
		End sem	0.32	0.83	7.02	9.59	19.64	62.54
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.96	0.75	1.40	11.16	17.20	68.54
		End sem	0.42	0.44	6.28	9.75	18.97	64.07
8	Firm and maintains class discipline	Mid sem	1.01	0.75	1.55	10.27	18.95	67.31
		End sem	0.20	0.42	7.32	8.52	19.98	63.50
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	0.90	0.76	1.68	9.67	17.21	69.90
		End sem	0.26	0.29	6.65	8.43	20.50	63.80
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.96	0.72	1.66	10.91	18.68	67.28
		End sem	0.42	0.60	5.93	8.03	21.35	63.60







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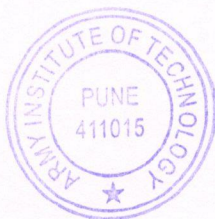
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**No of Respondents:**

**Sem II Mid Sem: 297**

**Sem II End Sem: 190**

Mid Sem Feedback Semester 2 2023-24	End Sem Feedback Semester 2 2023-24																										
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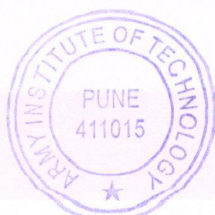
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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

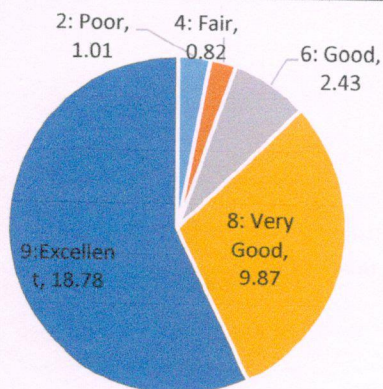
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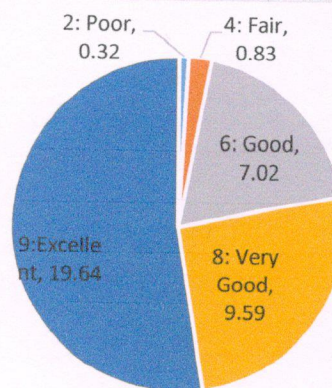
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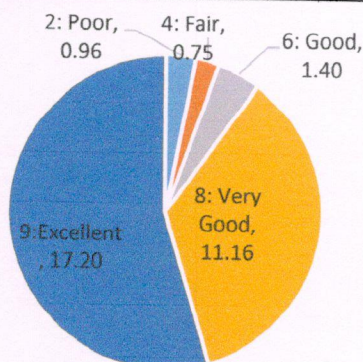
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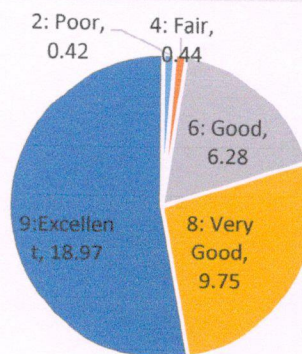
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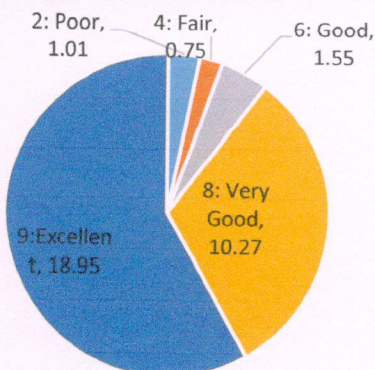
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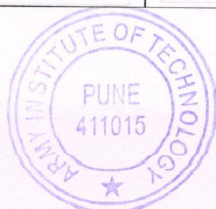
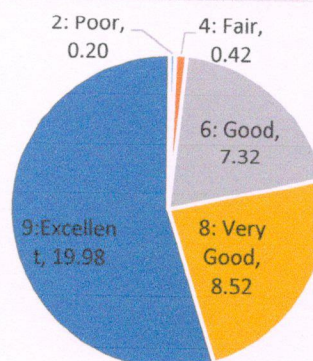
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**Q8: Firm and maintains class discipline**



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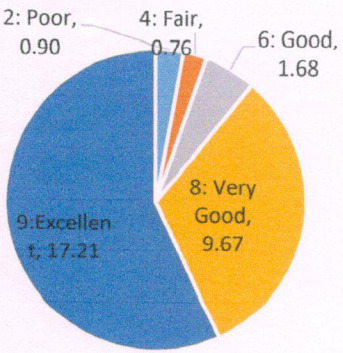
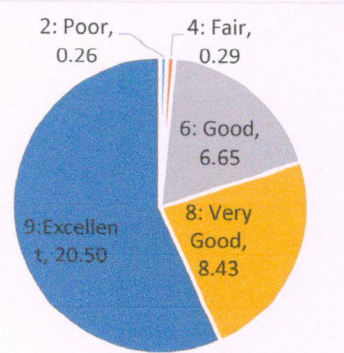
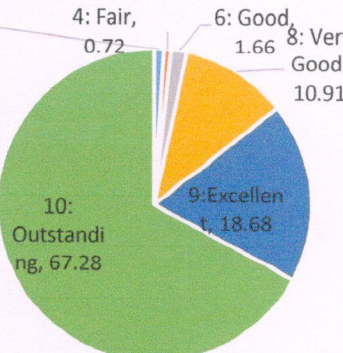
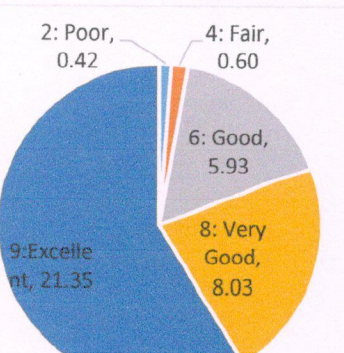
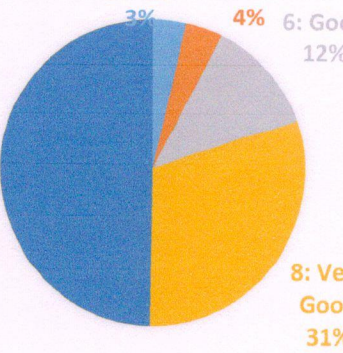
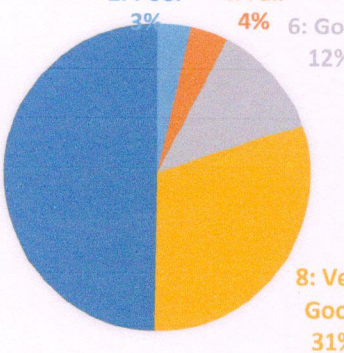
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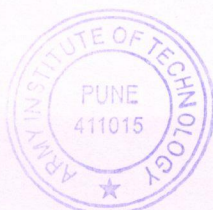
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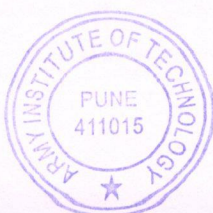
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### Mechanical Engineering students Semester II (2023-24)

Dept.	Academic Yr	Year/Sem		Parameters	Poor	Fair	Good	Very Good	Excellent
Mech	2023-2024	Sem II	Mid sem	Communication Skills	1.26	1.88	2.84	14.86	22.15
			End sem		2.29	1.06	6.99	15.11	19.65
	2023-2024	Sem II	Mid sem	Ability to explain subject matter and clear doubts	0.80	1.36	3.23	14.24	24.62
			End sem		1.44	1.23	6.33	14.25	21.12
	2023-2024	Sem II	Mid sem	Regular and punctual in conducting classes	1.25	1.03	3.08	13.79	27.73
			End sem		1.64	0.33	5.60	13.21	23.64
	2023-2024	Sem II	Mid sem	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	0.90	1.74	3.80	13.85	24.54
			End sem		1.29	1.38	6.11	14.61	21.33
	2023-2024	Sem II	Mid sem	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	1.61	1.21	3.03	15.41	23.15
			End sem		1.10	1.27	6.44	14.99	20.26
	2023-2024	Sem II	Mid sem	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	0.90	0.98	3.55	14.77	23.10
			End sem		1.31	0.86	6.07	14.29	23.10
	2023-2024	Sem II	Mid sem	Overall interest created in subject & motivation to learn the subject	0.90	1.20	4.62	13.31	25.82
			End sem		1.30	0.67	6.10	15.83	21.03
	2023-2024	Sem II	Mid sem	Firm and maintains class discipline	0.90	1.00	2.51	15.45	26.97
			End sem		1.14	1.32	5.65	14.06	22.55
	2023-2024	Sem II	Mid sem	Syllabus coverage in time and coverage of contents beyond syllabus	0.95	1.38	3.23	13.58	24.69
			End sem		1.32	0.82	5.62	13.77	22.52
	2023-2024	Sem II	Mid sem	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	1.10	0.98	3.27	14.76	26.09
			End sem		1.32	0.84	6.02	13.69	22.03
	2023-2024	Sem II	Mid sem	Evaluation of Test/Assignment was done regularly and fairly and feedback was given.	0.90	0.49	3.82	13.97	25.66
			End sem		1.29	1.04	4.93	14.91	21.65







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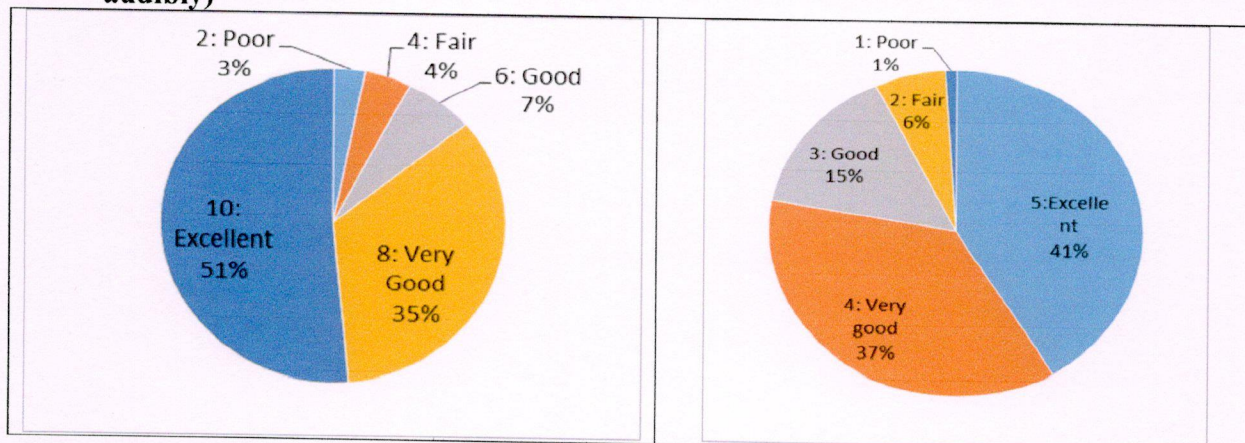
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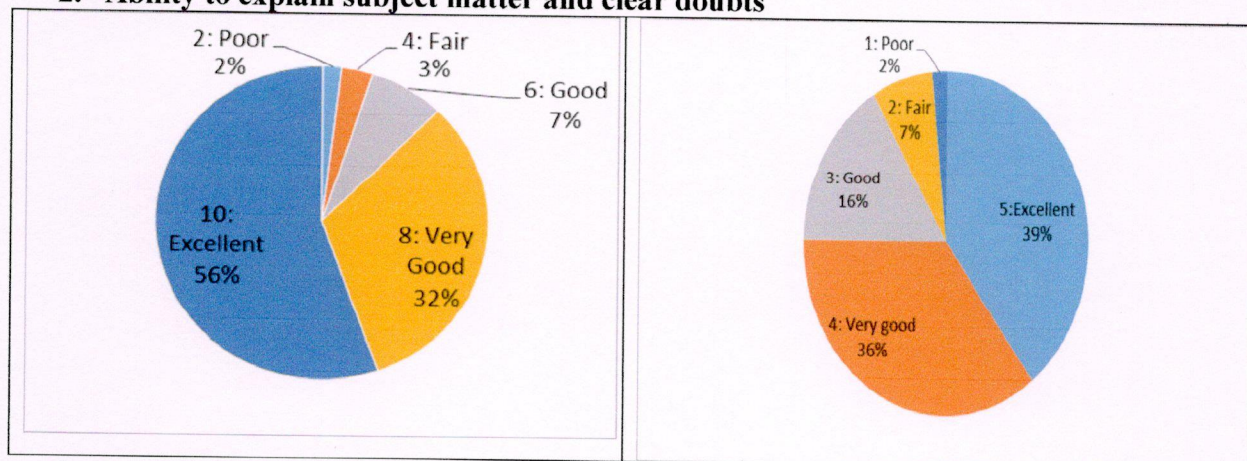
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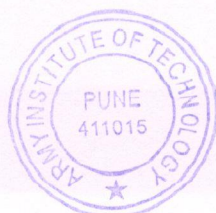
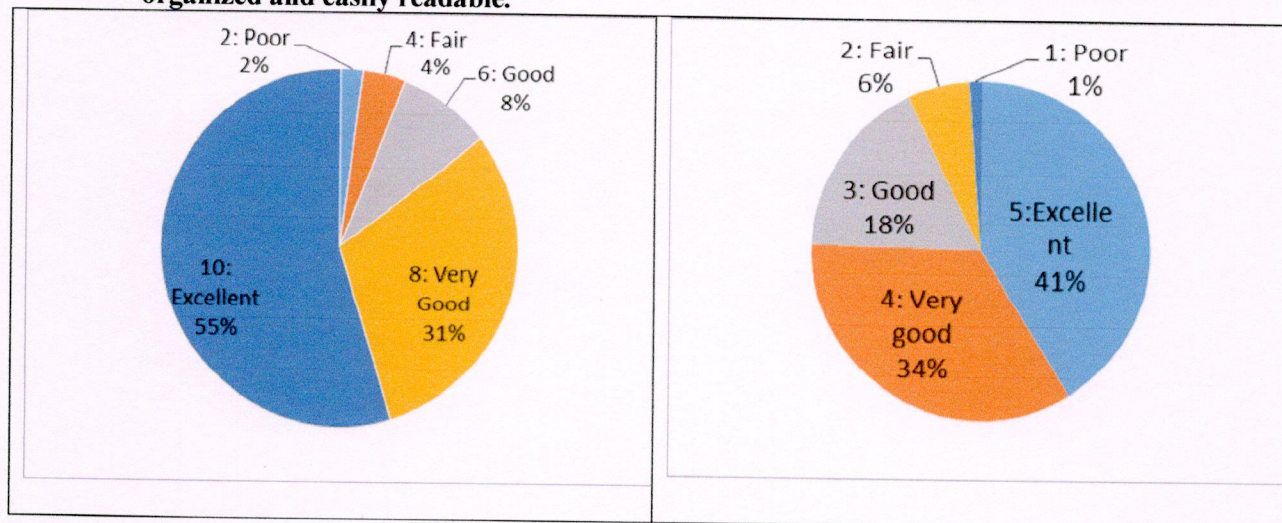
### 1. Communication skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### 2. Ability to explain subject matter and clear doubts



### 3. Presentation (Via the Black Board/ICT tools whichever used while teaching) is clear, organized and easily readable.







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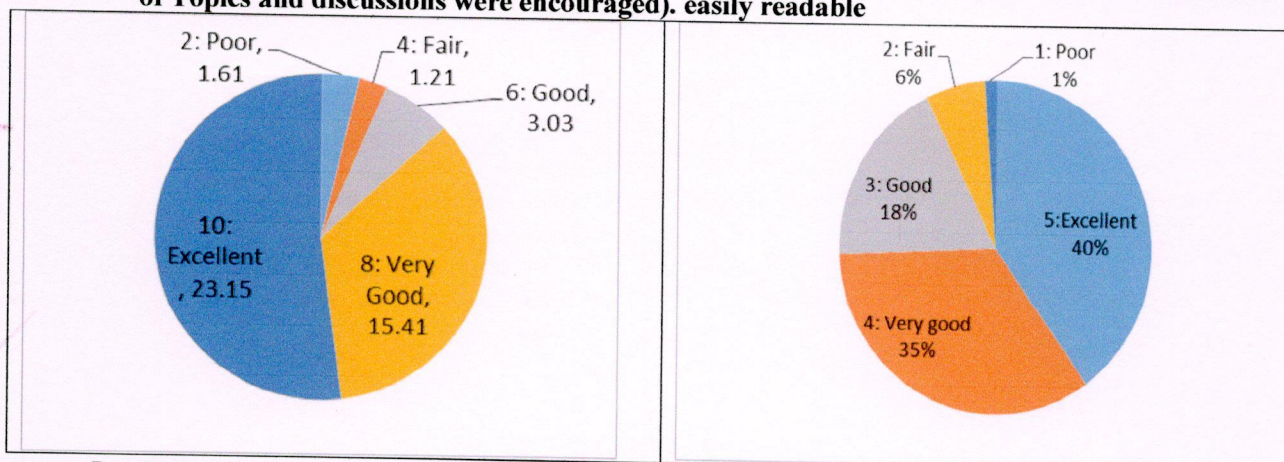
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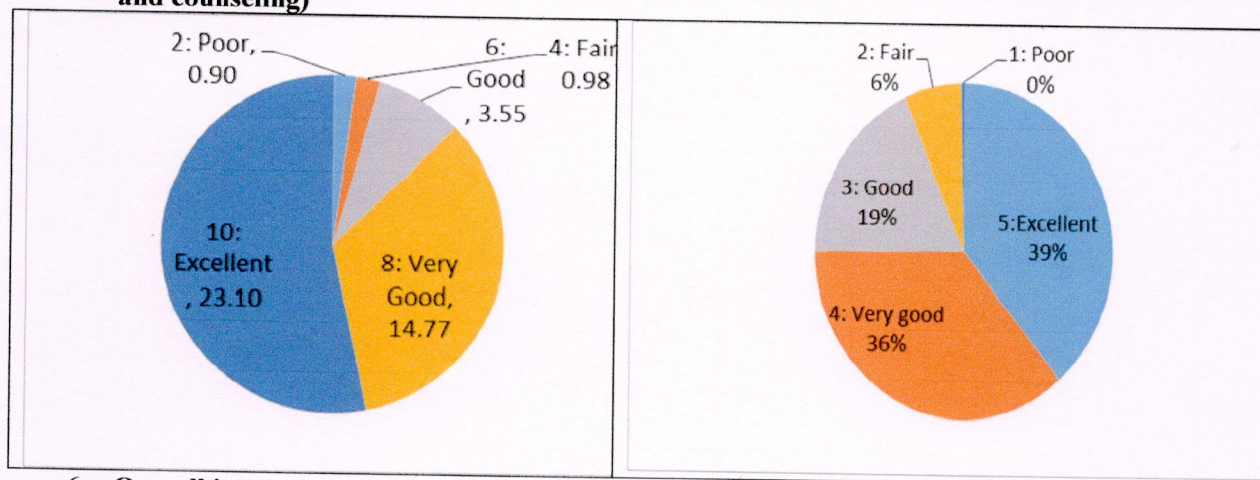
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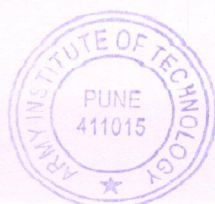
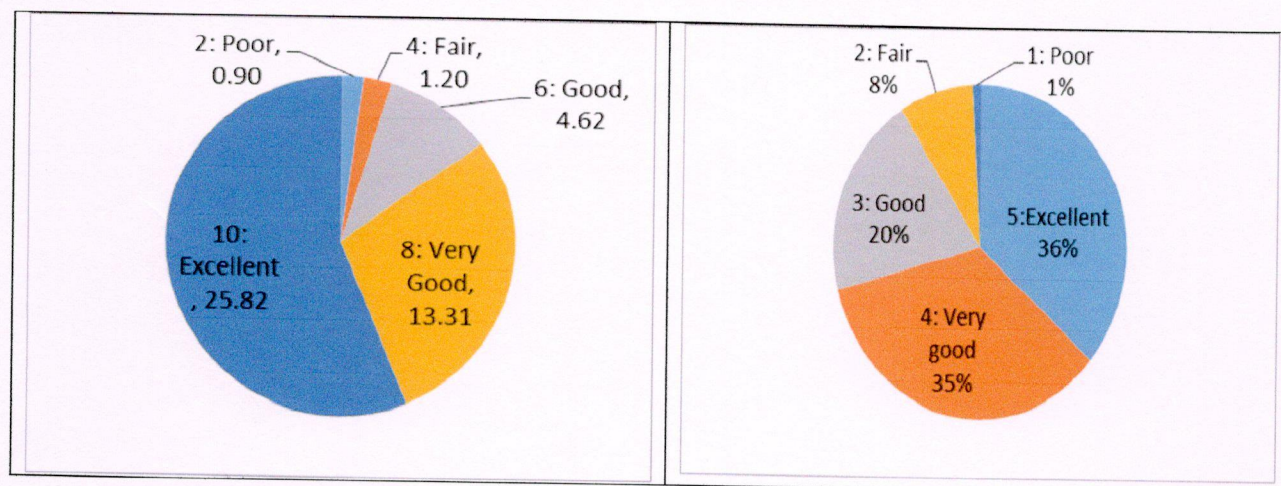
### 4. Teaching Methodology (i.e. Teaching Pace, examples and illustrations were used for handling of Topics and discussions were encouraged). easily readable



### 5. Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)



### 6. Overall interest created in subject & motivation to learn the subject.







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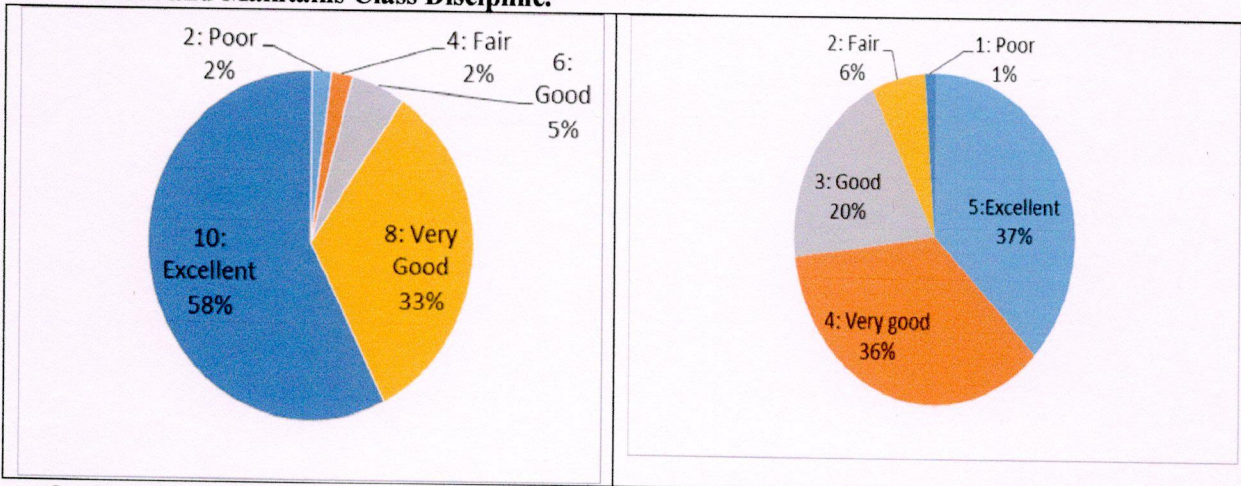
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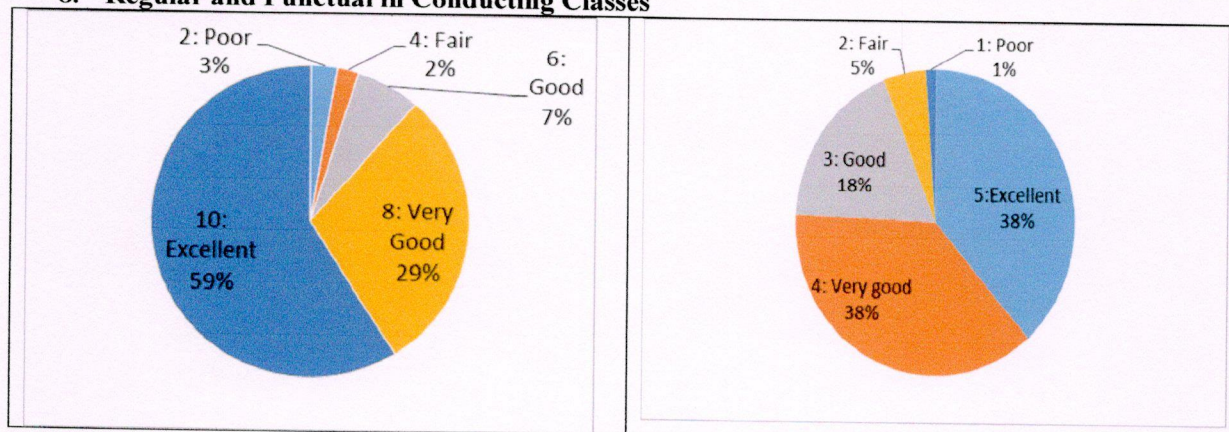
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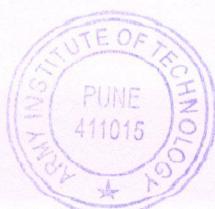
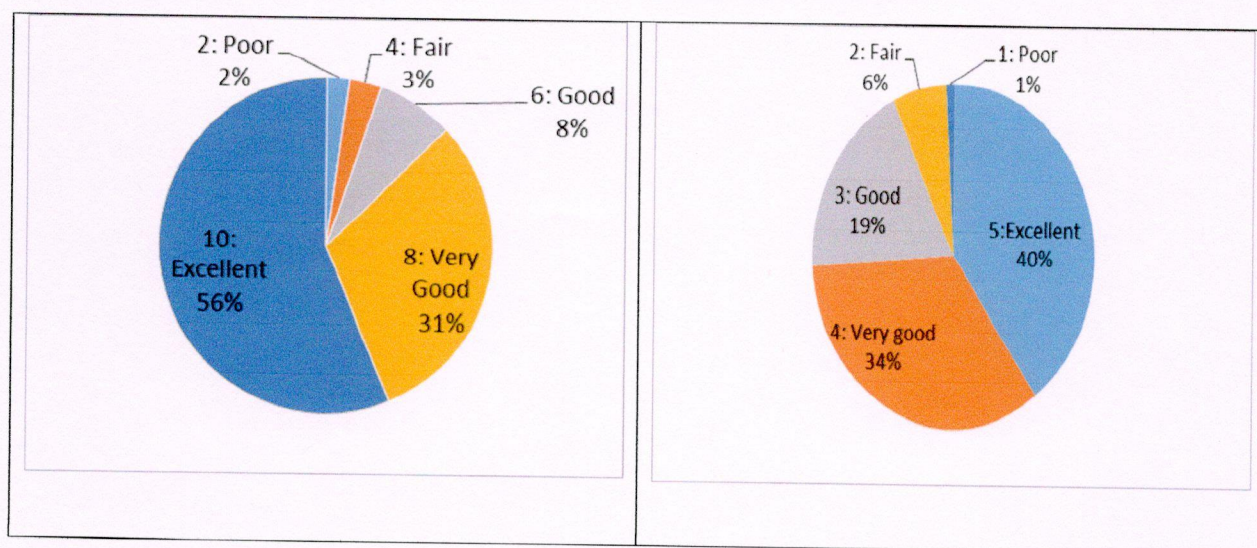
## 7. Firm and Maintains Class Discipline.



## 8. Regular and Punctual in Conducting Classes



## 9. Syllabus coverage in time and coverage of contents beyond syllabus







# **Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

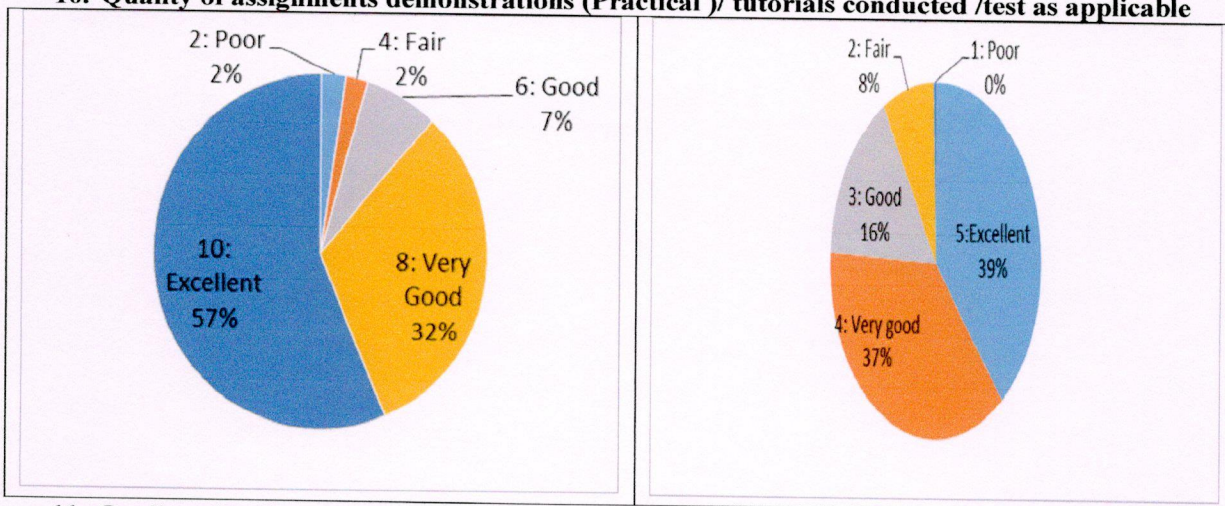
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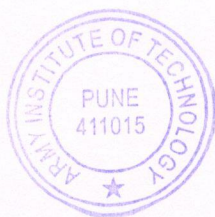
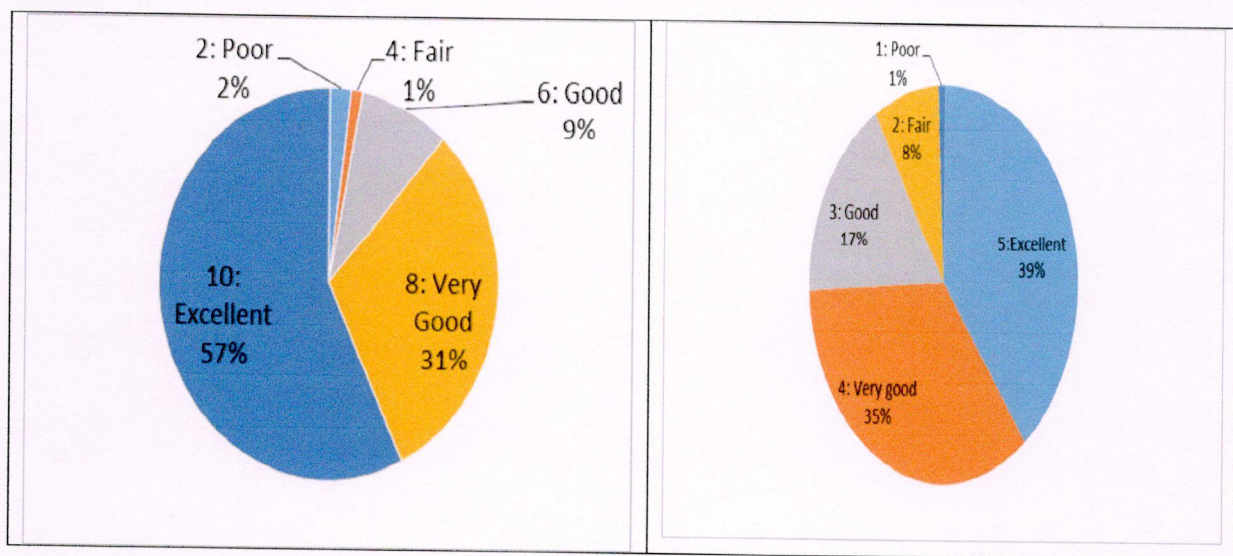
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## **10. Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**



## **11. Quality of assignments demonstrations (Practical)/ tutorials conducted /test as applicable**







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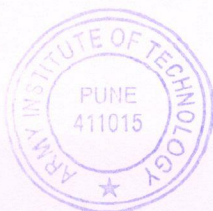
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## Applied Science and General Engineering Semester II (2023-24)

Q. No	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1.	Communication Skills	Mid Sem	4.1	4.6	11.3	23.6	56.4
		End Sem	2.3	1.4	7.5	24.7	64.1
2	Ability to explain subject matter and clear doubts	Mid Sem	4.4	4.2	11.2	23.7	56.5
		End Sem	1.6	1.6	8.2	26.0	62.5
3	Regular and punctual in conducting classes	Mid Sem	3.9	3.6	10.5	23.7	58.3
		End Sem	1.7	1.5	7.7	23.8	65.2
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Sem	4.3	3.7	11.1	24.1	56.8
		End Sem	1.7	2.2	7.7	24.8	63.6
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Sem	4.3	3.9	11.5	23.8	56.4
		End Sem	2.7	2.0	7.7	24.8	62.8
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Sem	4.4	3.6	11.1	23.2	57.8
		End Sem	2.4	1.3	9.0	23.5	63.8
7	Overall interest created in subject & motivation to learn the subject	Mid Sem	4.5	4.2	11.2	23.8	56.2
		End Sem	1.9	2.4	8.1	25.2	62.4
8	Firm and maintains class discipline	Mid Sem	4.2	3.1	11.4	24.0	57.2
		End Sem	1.8	1.5	8.2	24.5	63.9
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Sem	3.8	3.4	11.4	22.3	59.0
		End Sem	2.1	1.8	7.9	24.5	63.8
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Sem	4.0	3.6	10.7	23.9	57.8
		End Sem	1.9	1.9	8.1	23.1	65.1







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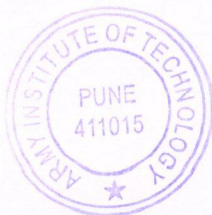
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## Semester - II (2023-24)

Mid Sem Feedback	End Sem Feedback																								
<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>64%</td> </tr> <tr> <td>8: Very Good</td> <td>17%</td> </tr> <tr> <td>6: Good</td> <td>10%</td> </tr> <tr> <td>4: Fair</td> <td>4%</td> </tr> <tr> <td>2: Poor</td> <td>5%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	64%	8: Very Good	17%	6: Good	10%	4: Fair	4%	2: Poor	5%	<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>65%</td> </tr> <tr> <td>8: Very Good</td> <td>19%</td> </tr> <tr> <td>6: Good</td> <td>10%</td> </tr> <tr> <td>4: Fair</td> <td>3%</td> </tr> <tr> <td>2: Poor</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	65%	8: Very Good	19%	6: Good	10%	4: Fair	3%	2: Poor	3%
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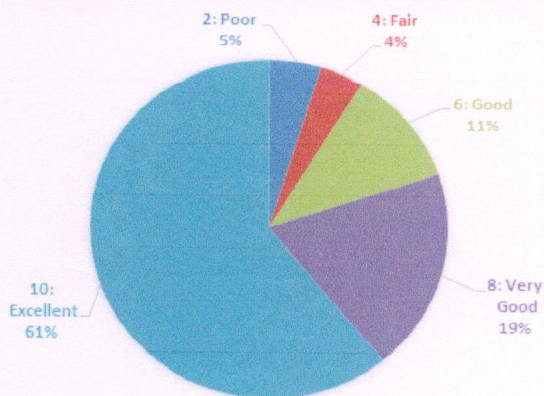
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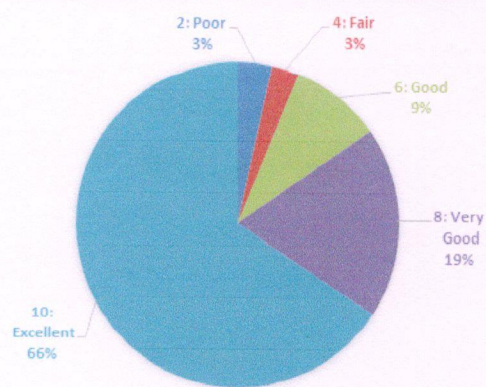
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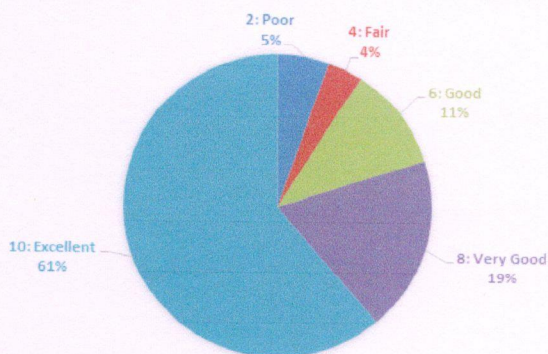
### Q3: Regular and punctual in conducting classes



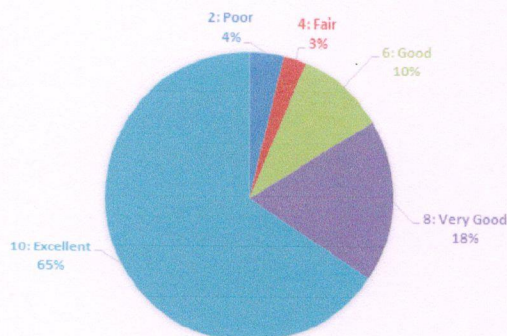
### Q3: Regular and punctual in conducting classes



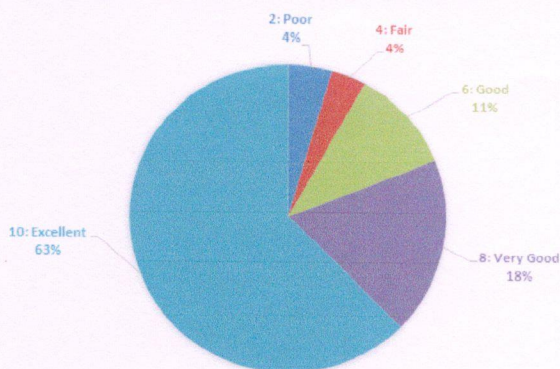
### Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



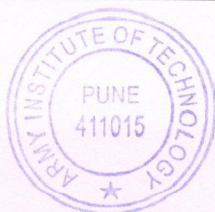
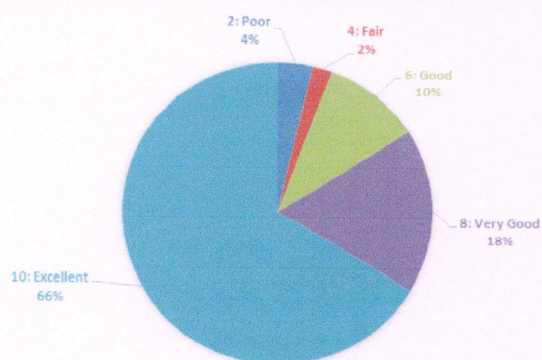
### Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



### Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)



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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

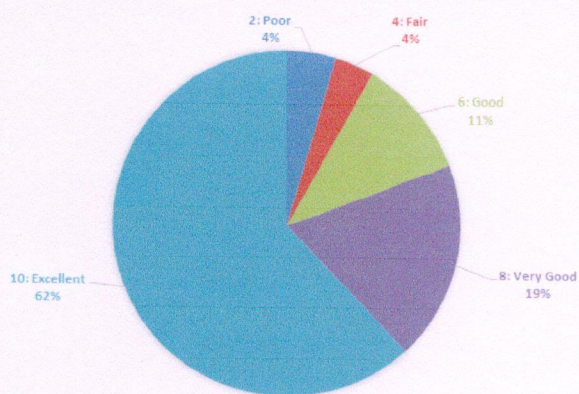
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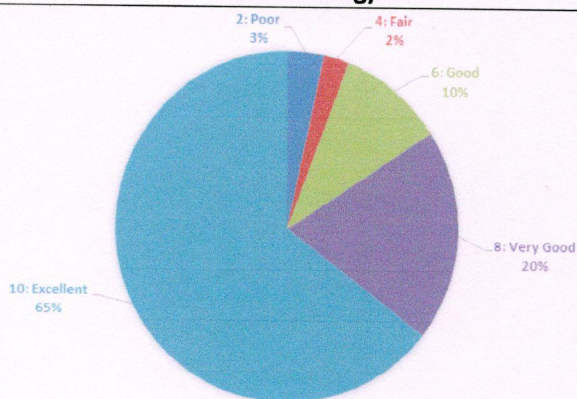
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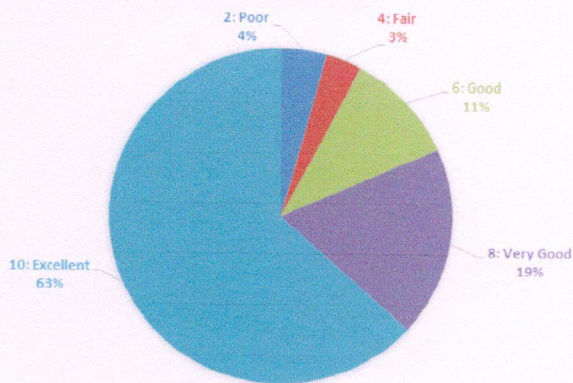
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



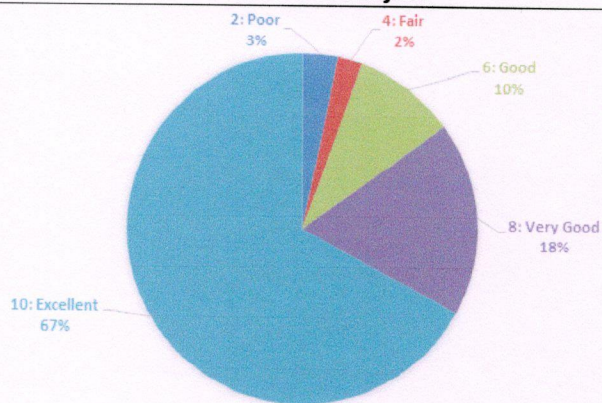
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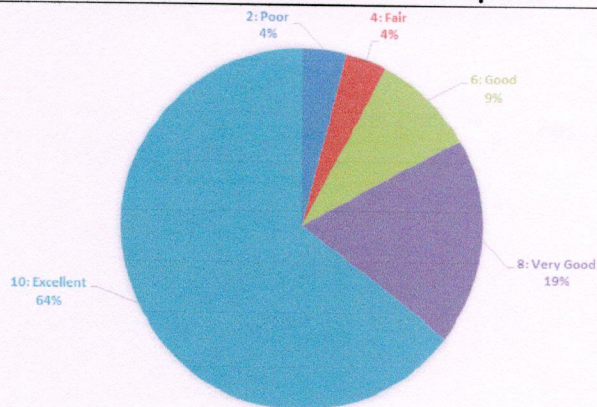
**Q7 Overall interest created in subject & motivation to learn the subject**



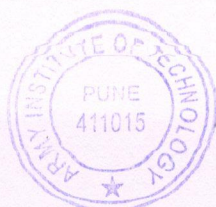
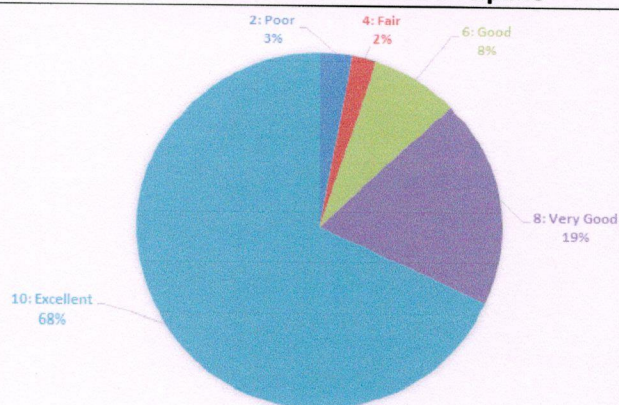
**Q7 Overall interest created in subject & motivation to learn the subject**



**Q8: Firm and maintains class discipline**



**Q8: Firm and maintains class discipline**







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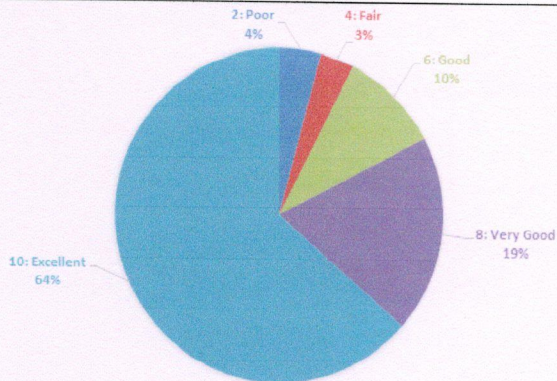
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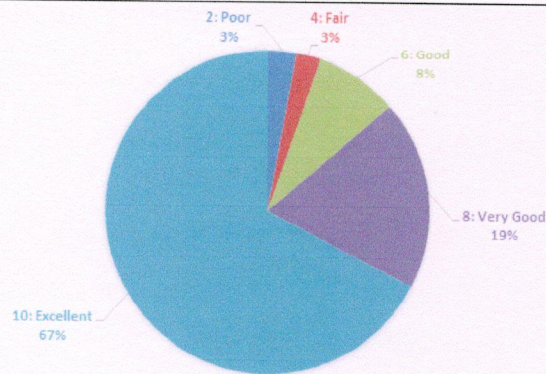
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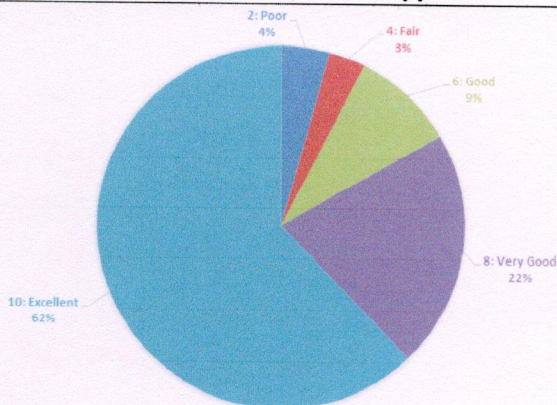
## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



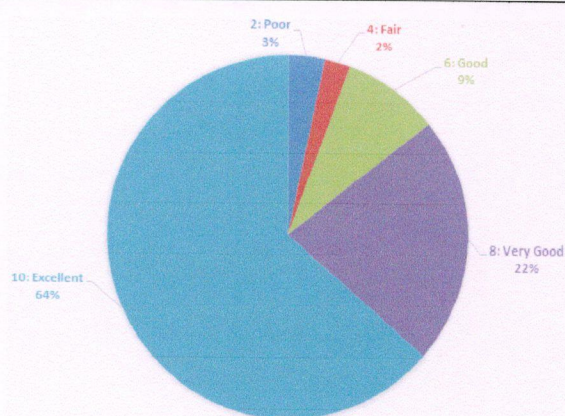
## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



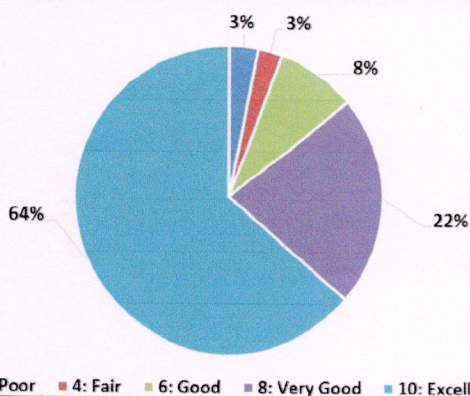
## Q10: Quality of assignments demonstrations (Practical) // tutorials conducted /test as applicable



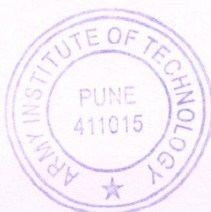
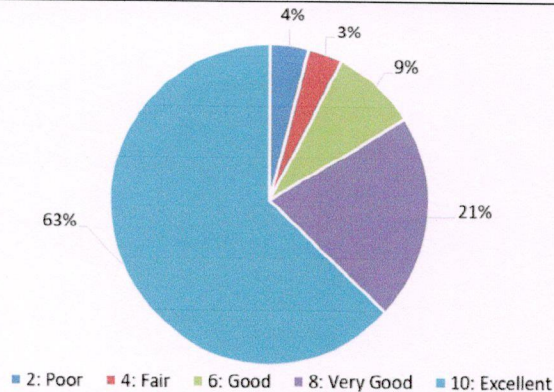
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## Q11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.



## Q11: Evaluation of Test/Assignment was done regularly and fairly and feedback was given.







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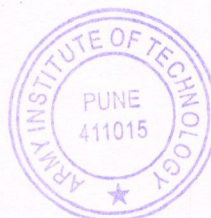
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### **Analysis of feedback:**

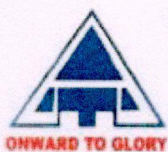
The feedback sessions, conducted twice during each semester, aimed to assess teaching effectiveness across eleven parameters. Students provided ratings ranging from "Poor" to "Excellent". The scores were averaged for each parameter, and the results were analyzed in terms of mid-semester and end-semester evaluations.

The mid-semester feedback indicated a generally positive perception across almost all parameters. Notable strengths included commendable scores in communication skills, presentation, and syllabus coverage. However, certain areas, such as attitude towards students, Overall interest created in subject, and Ability to Explain Subject Matter revealed room for improvement.

The end-semester feedback demonstrated noticeable improvements compared to mid-semester evaluations. Significant enhancements were observed in all the parameters. Across all parameters, ratings are consistently above 87%, with most crossing the 90% mark. It shows positive trend over the course of the semester.







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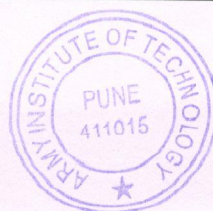
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### CUMULATIVE FEEDBACK (FOR ALL PROGRAMS)

Sr no	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	1.64	2.42	6.36	16.39	49.35
		End sem	1.31	1.66	5.73	15.50	52.70
2	Ability to explain subject matter and clear doubts	Mid sem	1.67	2.57	6.77	16.75	48.52
		End sem	1.14	1.77	6.19	15.93	51.57
3	Regular and punctual in conducting classes	Mid sem	1.42	1.95	6.05	16.36	50.45
		End sem	1.12	1.11	5.87	15.34	52.99
4	Presentation (via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	1.58	2.33	6.80	16.42	54.13
		End sem	1.18	1.39	6.18	15.87	52.07
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	1.75	2.24	6.95	16.58	48.80
		End sem	1.26	1.50	6.44	15.74	51.46
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	1.78	2.38	7.09	17.46	50.88
		End sem	1.39	1.54	6.96	16.99	53.20
7	Overall interest created in subject & motivation to learn the subject	Mid sem	1.73	2.51	7.01	16.51	48.79
		End sem	1.31	1.47	6.79	16.10	51.07
8	Firm and maintains class discipline	Mid sem	1.48	1.82	6.47	16.98	49.70
		End sem	1.11	1.35	6.29	15.60	52.14
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	1.40	2.00	6.33	16.45	50.08
		End sem	1.22	1.25	6.40	15.26	52.40
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	1.57	1.97	6.21	16.70	49.93
		End sem	1.27	1.34	5.89	15.11	52.79







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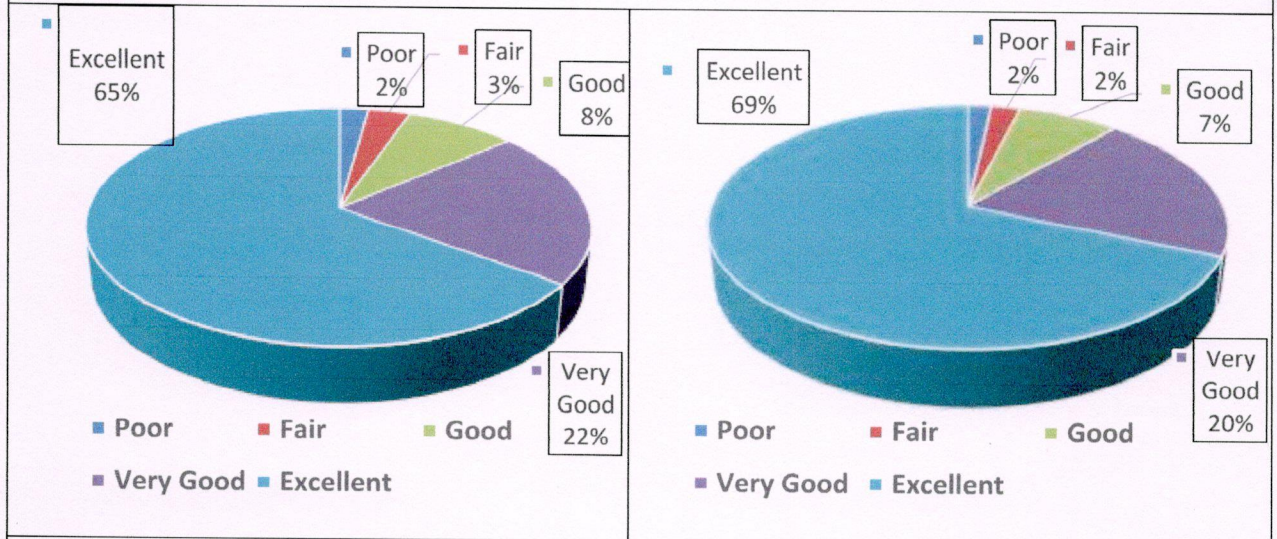
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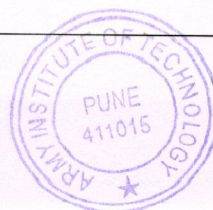
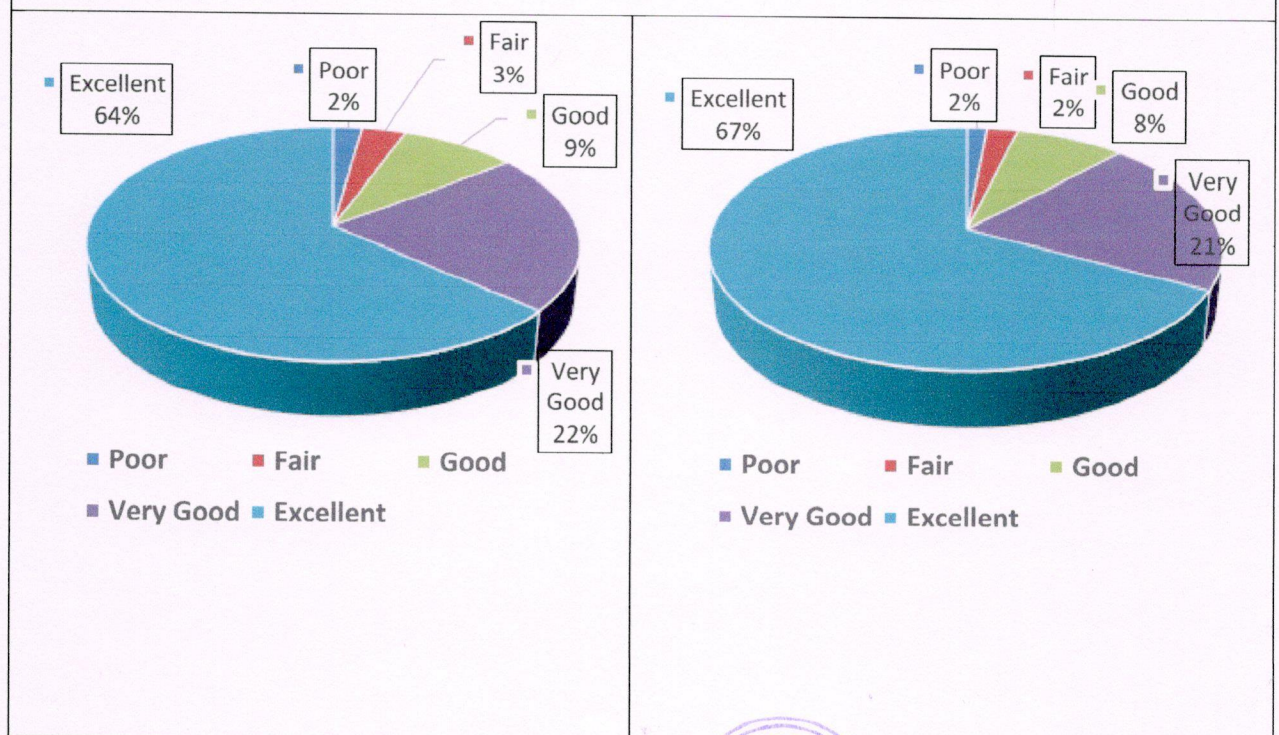
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### Q1. Communication Skills



### Q2. Ability to explain subject matter and clear doubts







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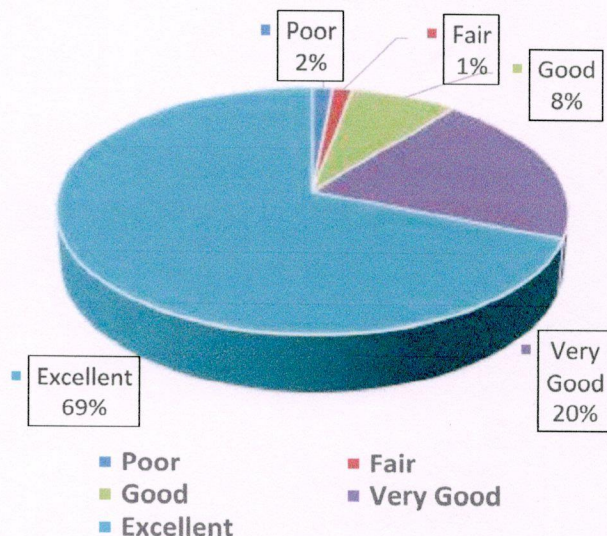
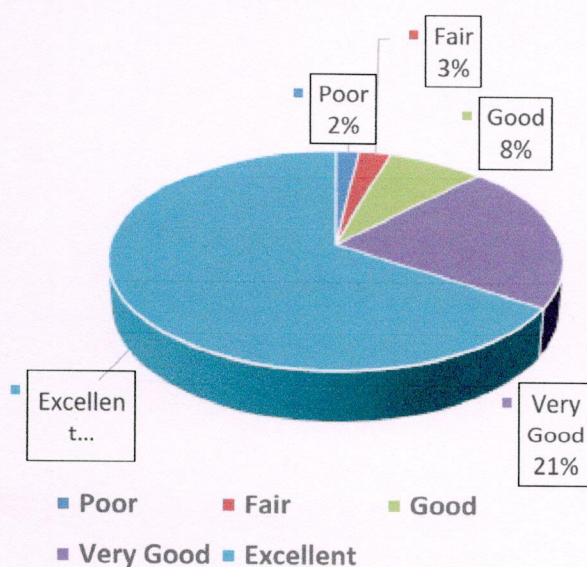
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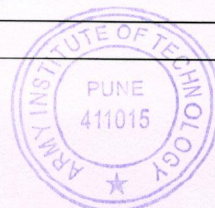
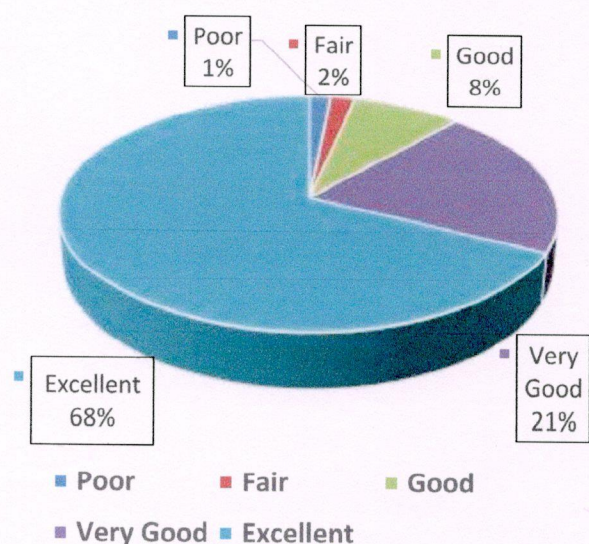
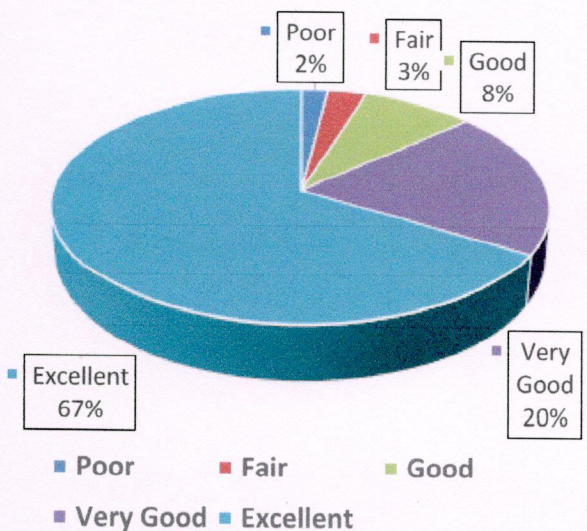
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### Q.3 Regular and punctual in conducting classes



### Q4. Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable







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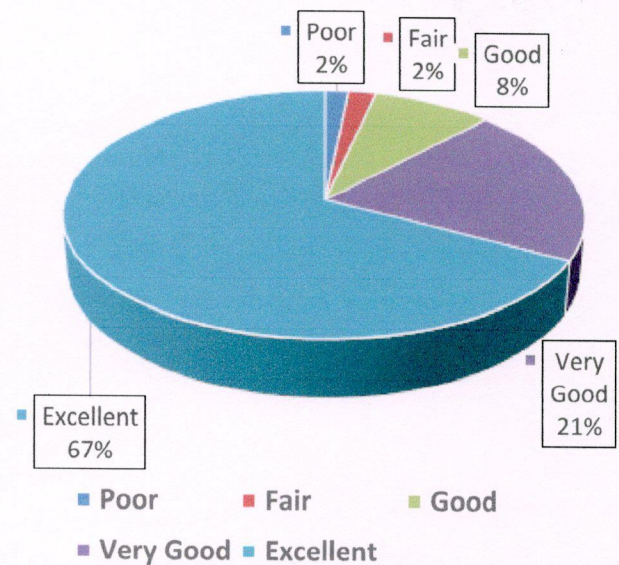
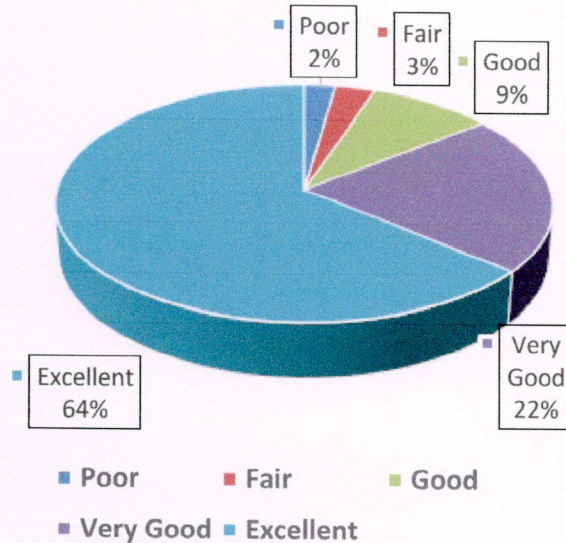
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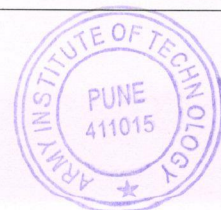
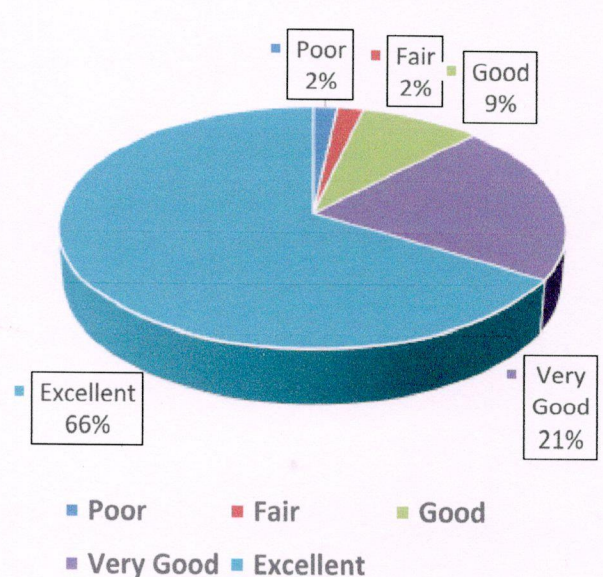
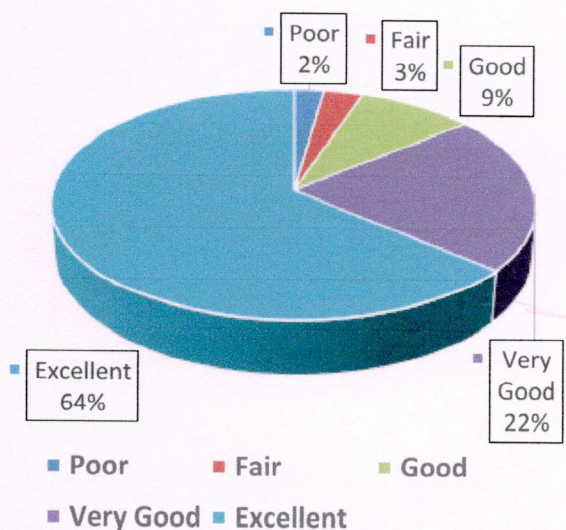
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### Q5. Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)



### Q6. Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)







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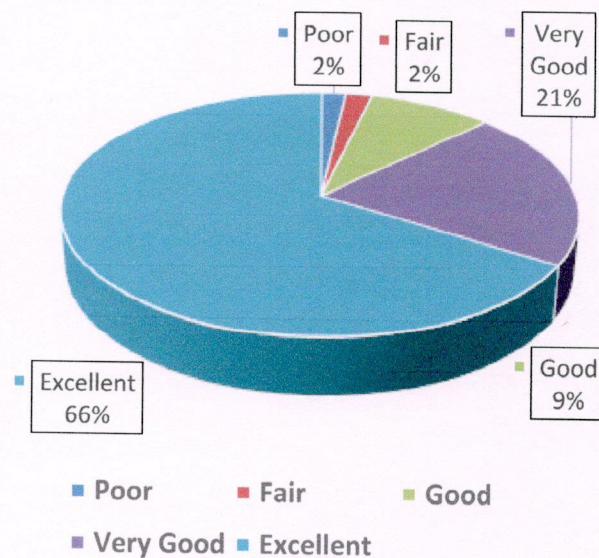
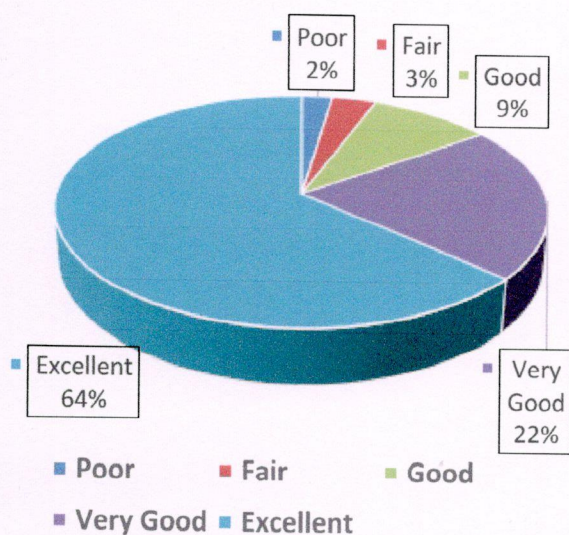
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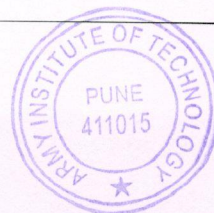
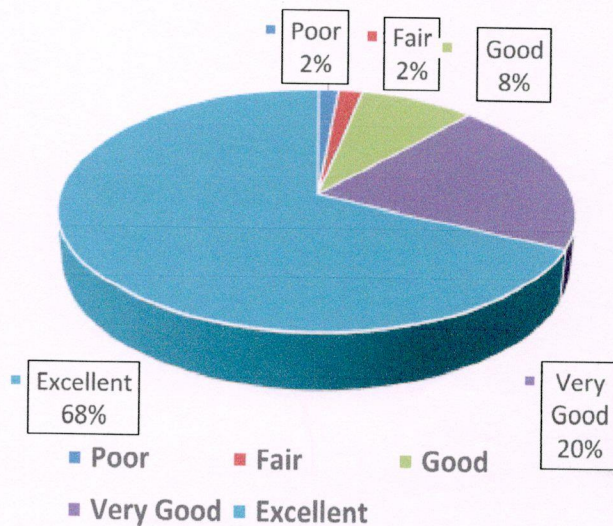
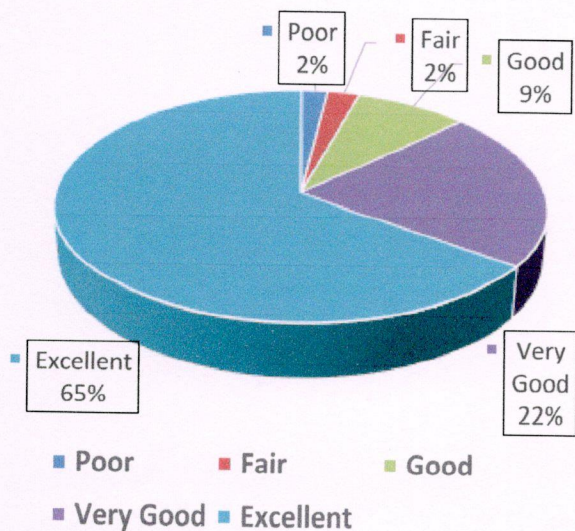
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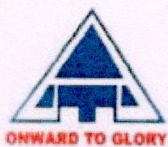
### Q7. Overall interest created in subject & motivation to learn the subject



### Q8. Firm and maintains class discipline







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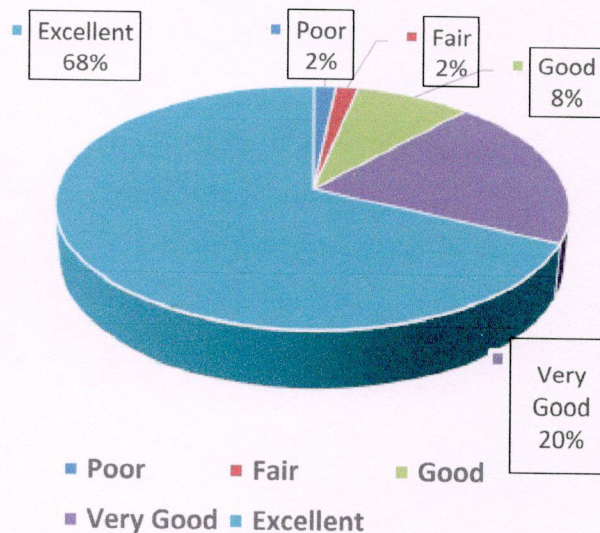
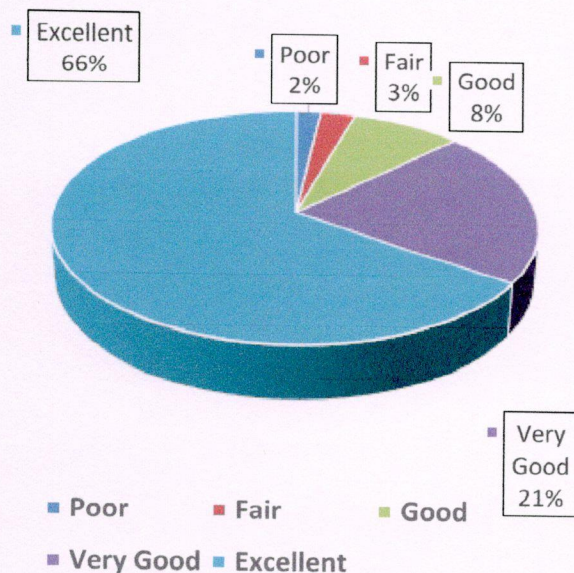
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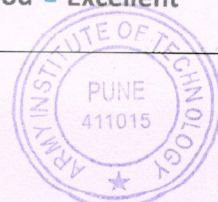
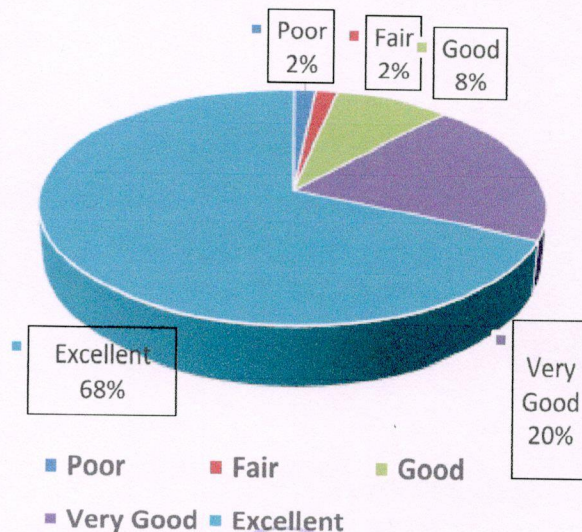
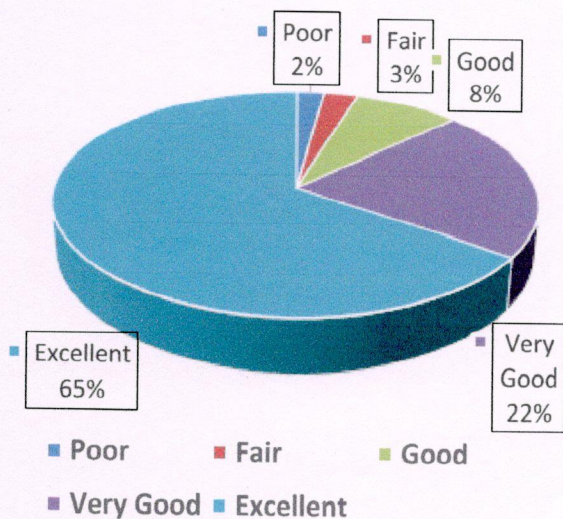
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### Q9. Syllabus coverage in time and coverage of contents beyond syllabus



### Q10. Quality of assignments demonstrations (Practical / tutorials conducted / test as applicable)







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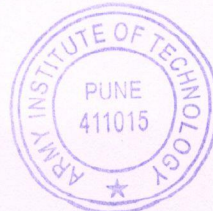
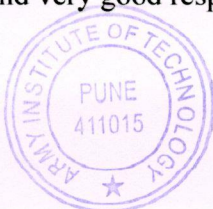
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### Statistics

1. It is attributed from the graph that 88% (66% and 22%) of the students said that the Communication Skills i.e. Teacher's ability to communicate the Subject clearly & audibly is excellent and very good respectively.
2. It can be seen from pie chart that 88% (64% and 24%) students said that teachers are regular and punctual in taking classes is excellent and very good respectively.
3. It is attributed from the graph that 87% (63% and 24%) of the students said that the Teaching methodology i.e. teachers ability to teach subject matter with example and illustration used and handling of topics is excellent ad very good respectively.
4. It is observed from pie chart that 85% (58% and 27%) students confirmed that Overall interest created in subject & motivation to learn the subject is excellent and very good respectively.
5. It is observed from pie chart that 87% (64% and 23%) students confirmed that attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling) is excellent and very good respectively.
6. It is observed from pie chart that 87% (62% and 25%) students confirmed that Firm and maintains class discipline (i.e. with regards teacher's effectiveness in managing classroom dynamics and ensuring that the learning environment remains conducive to education.) is excellent and very good respectively.
7. It is observed from pie chart that 88% (64% and 24%) students confirmed that Syllabus coverage in time and coverage of contents beyond syllabus (i.e. with regards teacher's completing the prescribed syllabus within the stipulated time while also providing additional relevant knowledge or insights beyond the curriculum.) is excellent and very good respectively.
8. It is observed from pie chart that 89% (66% and 23%) students confirmed that Quality of Practical/Tutorials (i.e. with regards teacher's conducts hands-on sessions, tutorials, or practicals, ensuring they are informative, well-organized, and beneficial to students'.) is excellent and very good respectively.
9. It is observed from pie chart that 86% (63% and 23%) students confirmed that Evaluation of Test/Assignment was done regularly and fairly and feedback was given. (i.e. with regards teachers were assessed tests and assignments consistently and impartially, with constructive feedback provided to students) is excellent and very good respectively.







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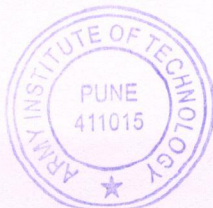
### **Action Taken Report**

- Faculty development programs help teachers understand how to build positive relationships with students, provide timely and constructive feedback, and create a supportive learning environment.
- This, in turn, leads to increased student satisfaction as they feel more valued and understood in their learning journey.
- Professional FDPs produce promising outcomes in the learning and teaching practices. Teachers' participation in Faculty Development Programs (FDPs) has significantly contributed to improvements across various parameters based on student feedback. The teachers were encouraged to attend following FDPs that were conducted in the year 2023-24, that may have had a positive impact on the faculty feedback:
  1. FDP on "NEP 2020 for Higher Education Institutes".
  2. Two Weeks FDP on "DevOps" for faculty
  3. AWS FDP on "Cloud Infrastructure".
  4. Workshop on "Data Analysis and Visualization using Python".
  5. FDP on "IoT and Ubiquitous Computing for Emerging Technical Applications"
  6. Guest Lecture on Cryptography Implementation Algorithms - a Hands On Latest Software.
  7. Guest Lecture on "AI Security Hands on Workshop on Matlab and Simulink".
  8. Guest lecture on topic "Introduction to Predictive and Descriptive Algorithms".
  9. Guest Lecture on "Interfacing PIC-18".
  10. Guest Lecture on "Mathematical Foundation for Machine Learning"
  11. Guest Lecture on "Computer Networking and Cyber Security"

#### **Activities conducted for better results and holistic development:**

##### **a. Better results**

- Class tests and assignments are regularly conducted for each subject.
- Reducing student absenteeism by tracking and evaluating attendance data every month.
- Remedial and extra classes for weak students are conducted regularly.
- Complimenting students for their performance makes them feel that they are valued as individuals and this provides a spark that encourages them to try harder and perform beyond expectations.







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- Institute makes a concerted effort to find the strengths in students and compliment them on their performance by giving them following awards:
  - Best All Round outgoing student
  - First in Merit of final year Girl Students in Academic
  - Award for Academic excellence (Passed out students)
  - Scholarships for Academic excellence
  - Scholarships for Needy children of Retired OR
  - Best sports person
  - Best library user student
  - Best attendance
  - Best Innovation Project

### **b. Holistic development**

Education can be fully effective if it helps students to become a productive and contributing member to the society. To achieve this the institute fosters following process regularly:

- Counseling process: Every teacher has a batch of 15-20 students under him/her. The teachers interact with his/her counseling batch on weekly basis and ensure a one to one interaction 4 – 5 times in a semester. Teacher counsels each student and monitors his/ her progress. If in some cases a need of professional counseling is felt, then the student is counseled by a professional counselor.
- Student mentor system: Four or five first year students are placed under mentorship of a second year student. This student provides the first year student guidance and advice after college hours. The second year student is carefully selected based on recommendation of his/her counselor regarding suitability as a mentor.
- Sports Activities and Clubs: College has various clubs targeting in areas of co-curricular, outdoor and cultural fields which are responsible for conducting different intra-college & intercollegiate activities. Each club has faculty in-charges







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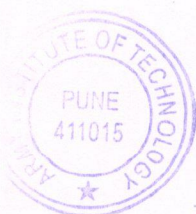
and student secretaries to guide the students. These vibrant clubs are aimed at peer learning, competitive spirits, soft skills, life skill, leadership, industry connect/connect with investors/ Startups and all round development.

- For improving the educational experience students, teachers, parents, and alumni are made to openly share and express ideas by holding meetings and communication forums such as
  - Directors address
  - Parents meet
  - Alumni meet
  - Student Council meet

### **Activities conducted for raising social consciousness:**

Social awareness helps students build a more nuanced and accurate understanding of the world around them.

- The NSS club of our institute aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches his/her personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS plays a vital role in the development of the latent aspects of the student's personality.
- The NSS indulges in a wide range of activities, which includes the regular activities and the special camping programmes such as:
  - Raksha Bandhan celebration with visually impaired and orphan students.
  - Cleanliness drive within AIT campus
  - Independence Day celebration







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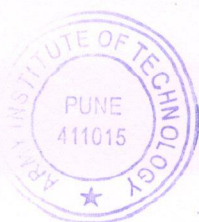
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- Visit to para rehabilitation Centre
- Food donation drive during the Alandi Yatra
- Cleaning drive (Kundmala River, AIT campus)
- NSS Fun Events
- LADAKH Students Visit to AIT
- ARMY DAY quiz
- Celebration of Republic Day
- Road Safety Awareness Session
- Pulse Polio Vaccination
- NSS Winter Special Camp
- Amethyst is vibrant tapestry of creativity and diversity, where the campus comes alive with kaleidoscope of creative expressions. This provide platform for students to showcase their talent. Foster a sense of unity and comraderies with other institutes and student community.
- Festivals of all religions are conducted with maximum student participation. These include
  - Krishna Janmasthanmi
  - Ganesh Festival Celebrations
  - Diwali Celebration
  - Gurunanak Jayanti
  - Christmas Celebrations
  - Lohri Celebration
  - Pranpratisthan Samaroh
  - Shivratri
  - Holi
  - Ramnavmi
  - Hanuman Jayanti
  - Eid
- Meditation and Chanting: Students have been coming together on Tuesdays for prayer meetings. This involved meditation and chanting, and sometimes singing bhajans. The







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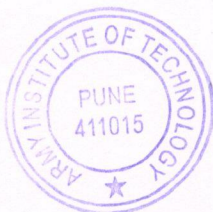
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students felt more confident and at peace after the event. Most importantly this helped them to be more focused in studies.

- FE Induction program conducted for all first year students includes modules on Universal Human values, Environmental science, and awareness of Indian Constitution.

### **Activities conducted for promoting eco-consciousness and sustainability:**

- Modules on Environmental science and sustainability are included in the Induction program for all first year students.
- For promoting eco-consciousness and sustainability students attended some audit courses and Project Competition Aavishkar-2024 organized.







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### **Overall Summary of Feedback and Action Taken**

Overall, the feedback underscores a deeply satisfying and enriching learning journey for the majority of students, characterized by comprehensive syllabus coverage, effective teaching methods, and supportive mentorship. The improved ratings in student feedback reflect a direct link between professional development and enhanced teaching effectiveness.

Many new initiatives in last two-three years are linked to objective feedback received from students and faculty. These include:

1. Encouragement for internship and formal policy for that.
2. Attendance related policies.
3. IPR, R&D and startup Policy.
4. Focus on Project Based Learning.
5. FDPs and STTPs to improve faculty standards.
6. Vibrant co-curricular and extracurricular activities for students through clubs, competitions, workshops and seminars.

**Dr. Sushma Patil**

**Presiding Officer**

**IQAC Co-ordinator  
Army Institute of Technology  
Dighi Hills, Pune-411 015**

**Dr. B P Patil**

**Principal**

**Principal  
Army Institute of Technology  
Dighi Hills, Pune - 411015**

**Brig Abhay A Bhat**

**Director**

**Director  
Army Institute of Technology  
Dighi Hills, Pune - 411015.**

