Name of Institution:	Army Institute of Technology
Year of Establishment of the Institution:	1994
Address Line 1:	Alandi Road
Address Line 2:	Dighi
City/Town:	Pune
State:	Maharashtra
Postal Code:	411015
Email Address:	ait@aitpune.edu.in
2. NAAC Accredit	ation/ Reaccreditation
Year of Accreditation/	ation/ Reaccreditation
Year of Accreditation/ Reaccreditation:	
Year of Accreditation/ Reaccreditation: Current Grade:	2012
2. NAAC Accredit Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional Sta	2012 B 2.81
Vear of Accreditation/ Reaccreditation: Current Grade: CGPA: Institutional State Affiliated Temporary	2012 B 2.81 atus
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional Sta	2012 B 2.81 atus

Email:

principal@aitpune.edu.in

Website URL:

www.aitpune.com

Name of IQAC Co-

Dr. Sujata Marathe

ordinator

Email:

naac_coord@aitpune

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SECTION I

implemented (Total) Number of NAAC peer team recommendations

implemented

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil) 0 Undergraduate (BA/B.Sc./B.Com etc.) 0 Post Graduate (MA/M.Sc./M.Com etc.). Research Programmes (M.Phil/P.hD) 0 Certificate Programmes Professional Programmes (B. Tech/M. Tech/B. Ed/M. Ed/Medicine/Pharmacy/Paramedical/Nursing 0 Other value added programmes 0 Any other programme offered (Specify) 6. Details on Programme Development (Enter a number; 0 for nil) New programmes added 0 during the year New programes designed Programes under 0 revision Interdepartmental 0 collaborative programmes inter institutional 0 collaborative programmes Number of review 0 committee recommendations

MPhil awarded to

existing faculty

0

Exit this survey

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD		ММ		YYYY
Year of	28	1	02	1	2005
establishment of	April				
IQAC					

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	19
Number of Alumni in IQAC	2
Number of Students in IQAC	2
Number of Faculty in IQAC	5
Number of Administrative Staff in IQAC	8
Number of Technical Staff in IQAC	0
Number of Management Representatives	2

Any other degree awarded to existing	0
aculty	
0. Administrative S	Staff Details (Enter a number; 0 for nil)
Administrative staff total sanctioned)	69
Administrative staff Actual strength)	69
Added during the year of eporting	02
Left during the year	0
Number of posts vacant	Ö
Technical Support Staff (Total sanctioned strength)	oort Staff Details (Enter a number; 0 for nil)
Technical Support Staff (Actual strength)	38
Added during the year	05
Left during the year	03
Number of posts vacant	O

Number of External experts in IQAC	0.	
Number of any other stakeholder and community representatives	0	
14. IQAC Meeting	5	
Number of IQAC meetings held during the year	23	
15. Whether Cale	ndar of activities of IQAC formulated for the a	cademic yea
Yes v		
16. IQAC Plans fo	r Development (Enter a number; 0 for nil)	
Number of academic programmes proposed	0	
Number of value added programmes proposed	19	
Number of skill oriented programmes proposed	07	
Number of faculty competency and development programmes proposed	03	
Number of other staff development programmes proposed	01]
Number of student mentoring programmes proposed	03	
Number of co- curricular activities proposed	04	

Number of inter departmental cooperative schemes proposed	01	
Number of community extension programmes proposed	01	
Any other programmes proposed (Specify)	0	
17. IQAC Plans fo	r development & Implementation (Enter a nu	mber; 0 for nil)
Number of academic programmes implemented	0	
Number of value added programmes implemented	14	
Number of skill oriented programmes implemented	06	
Number of faculty competency and development programmes implemented	3	
Number of other staff development programmes implemented	0	
Number of student mentoring programmes implemented	3	
Number of co- curricular activities implemented	4	
Number of inter departmental cooperative programs implemented	1	
Number of	1	

from any other	0	
source including the		
college management		

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

	More faculty members have joined with PhD	^
qua	alification	v
	16 faculty members have enrolled for PhD	

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Exit this survey

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	2
Number of programes in which evaluation process reformation taken up and implemented	4
Number of active teaching days during the current academic year	210
Average percentage of attendance of students	75
Percentage of classes engaged by guest faculty and temporary teachers	0
Number of self financed programmes offered	4
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?

Yes ~

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	100	
courses where		
student feedback is		
taken		

25. Is feedback for improvement provided to the faculty?

Yes ~

26. Faculty Research	, Projects,	and Publication	details	for the	e year
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Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	7
Number of major engoing projects	3
Number of minor ongoing projects	0
Number of major projects completed	2
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	5
Number of research publications in international peer reviewed journals	1
Number of research publications in national peer reviewed journals	1
Number of research	22

papers accepted for publication in international peer reviewed journals Number of research 0 papers accepted for publication in national peer reviewed journals Average of impact factor of 1 publications reported Number of books 8 published Number of edited books published Number of books (single 5 authored) published Number of books 3 (coauthored) published Numbers of conferences 27 attended by faculty Number of international 5 conferences attended Number of national 6 conferences attended Number of papers 25 presented in conferences Number of papers 14 presented in international conferences Number of papers 17 presented in national conferences Number of conferences 0 organized by the institution Number of faculty acted 4 as experts resource persons Number of faculty acted 0 as experts resource persons - international Number of faculty acted 2 as experts resource persons- national

Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	4
Total budget for research for current year as a percentage of total institution budget	1
Amount of external research funding received in the year	400000
Number of patents received in the year	0
Number of patents applied for in the year	2
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	10
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	300
Actual enrollment during the year	300
Student dropout percentage during the year	3
Success percentage in the final examination across the courses	88
Number of academic distinctions in the final examination and percentage	105
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0.
Number of students	

qualified GATE/ CAT/ other examination (Specify)	12	
28. Does student examinations?	support mechanism exist for coaching for co	mpetitive
No v		
29. Student partic	ipation, if response is yes to Qn. 27	
Number of students participated	0	
30. Does student	counselling and guidance service exist?	
31. Student partic	ipation, if answer to Qn. 29 is yes	
Number of students participated	12	
32. Career Guida	nce	
Number of career guidance programmes organized	21	
Percentage of students participated in career guidance programmes	60	
33. Is there provi	sion for campus placement?	
Yes v		
34. If yes to Qn. 3	2	
Number of students participated in campus selection programmes	228	

Number of students	209	
selected for placement during the year		
35. Does gender s	sensitization program exist?	
No ~		
36. If Answer is Ye	es to Qn 34	
Number of programmes organized	0	
37. Student activi	ties	
Number of students participated in external cultural events	80	
Number of prizes won by students in external cultural events	18	
Number of cultural events conducted by the institute for the students	27	
Number of students participated in international sports and games events	0	
Number of students participated in national level sports and games events	2	
Number of students participated in state level sports and games events	6	
Number of students participated in university level sports	10	

and games events	
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students 38. Composition	
Percentage of Scheduled Caste	0
Percentage of Scheduled Tribe	0
Percentage of other backward communities	0
Percentage of women	
students	14
	0
students Percentage of	0

39. Scholarships and Financial Support

Number of students

availing financial support	0
Amount disbursed as financial support from the institution	0 e
Number of students awarded scholarship from the institution	67
Number of students received notable national/international acheivements/recognition 40. Student initiation	
Number of community upliftment programmes initiated by students	6
Number of literary programmes initiated by students	4
Number of social action initiatives based on science / environment initiated by students	2
Number of student research initiatives	5

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving

the objectives are focussed.
41. Whether perspective plan for overall developmental activities is created ?
Yes
No .
42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?
Yes
No ·
43. Whether benchmarking is created for institutional quality management efforts?
Yes
No
44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Minimize failure in final year	^
Aim for 100 percent placement	~
Upgradation of laboratories	

45. Is a Management Information System (MIS) in place?

Yes

No

3. Student record4. Evaluation and5. Research adm6. Others	d examination procedu ninistration		rs)
SOP for procurement reporting leave policy SOP for Admissions	t financial powers channel of etc.	^ ~	
47. Existence of	learning resource man	agement	
e-database in library	Yes		No
ICT and smartclass			
e-learning sources (e-Books, e-Journals)		
Production of teaching modules			
Interactive learning facilities			
48. Internal resou	ırce mobilization : Kinc	dly provide the amount o	ontributed
48. Internal resou	urce mobilization : Kind	dly provide the amount o	ontributed
		dly provide the amount o	ontributed
Research Consultancy and	0	dly provide the amount o	ontributed
Research Consultancy and training	0	dly provide the amount o	ontributed
Research Consultancy and training Student contribution	0 0	dly provide the amount o	ontributed
Research Consultancy and training Student contribution Alumni contribution Wellwishers	0 0 0 25000 0		
Research Consultancy and training Student contribution Alumni contribution Wellwishers	0 0 0 25000 0	: Please specify the amo	

student welfare		
Amount spent for staff welfare	4600000	
50. Is delegation	of authority practiced	
Yes		
No		
51. Does grievan	ce redressal cell exist ?	
	Yes	No
Faculty		
Students		
Staff		
52. Grievances re	ceived from faculty and resolved (Enter a ni	umber: 0 for nil)
Number of grievances received	7	
Number of grievances	1	
resolved		
22 10		
53. Number of gri nil)	evances received from students and resolve	ed (Enter a number; 0 for
Number of grievances received	12	
Number of grievances resolved	8	
54. Number of grid	evances received from other staff members :	and resolved (Enter a
number; 0 for nil)		rooorrou Eliter a
Number of grievances received	4	
Number of grievances resolved	3	

55. Has the institution conducted any SWOT analysis during the year

Yes

56 The SWOT analysis was done by in	tornal as bus subsections.
56. The SWOT analysis was done by in	ternal or by external agency
External	
57. Kindly provide three identified strer	ngths from SWOT Analysis (in bullet format)
All India background of students Armed Forces background AIEEE entry with no quotas	
58. Kindly provide three identified weak format)	nesses from the SWOT analysis (in bullet
Inadequate industry-institute interaction inadequate research and consultancy slow decision making	
59. Kindly provide two opportunities ide format)	entified from the SWOT analysis (in bullet
- co-location with DRDO and Army cat A establishments - Networking possibilities with expanding industry	^ ~
60. Kindly provide two identified challer format)	nges/threats from SWOT analysis (in bullet
Expansion of IITs and NITs with lower fee attracting away higher merit students Competition from some autonomous institutes like	^ ~
61. Identify any significant progress ma goals and objectives during the year (lis	de by the institution towards acheiving the

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1 One student topped the final year University

stood fifth

examination with three gold medals another student \downarrow

- 1 Recommendation of NAAC help in improvements in appropriate directions
- 2 Feedback from an external agency helped in

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