

ALUMNI FEEDBACK:2022

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Not shared

* Indicates required question

☐ Option 1

☐ Option 1

Name *

Your answer

Branch *

☐ Comp

☐ E&TC

☐ IT

☐ Mech



Mobile No *

Your answer

Permanent Address

Your answer

Qualification *

Your answer

Total Experience

Your answer

Year of Admission to AIT *

Your answer

Graduation Year *

Your answer



Final Year Marks % *

Your answer

Presently Working/ Pursuing Higher Studies *

☐

Working

☐

Pursuing Higher Studies

Name of Company, Position and date of joining OR Name of Course, Institute and date of joining *

Your answer

What was your First Job/ Higher Education/ Entrepreneurship after graduation (Name of Organisation/ Institute)?

Your answer

What was the date of joining of your First Job/ Higher Education/ Entrepreneurship?

Your answer



Whether your first job after passing was through campus placements *

☐ Yes

☐ No

Please describe, how engineering studies from FE to BE found useful to you in actual field *

Your answer

What was the profile of your job?

Your answer

Name the organisations that you worked from first job to present job

Your answer



In what way you can help current students of AIT *

- ☐ Financial support for setting up enhanced laboratories
- ☐ Giving guidance and mentorship to students to make students industry ready
- ☐ Delivering Expert lectures to current batch students
- ☐ Arranging industrial visits
- ☐ Support for final year projects
- ☐ Support for Industrial training for 1-2 months (about 4- 8 weeks with/without stipend)
- ☐ Support for placement
- ☐ Providing opportunity to faculty for necessary hands on training on latest/advanced machines or software available in organization
- ☐ Extend financial support to organize activities such as conference, symposiums, poster presentations etc.
- ☐ Any other



Which Program Outcomes (POs) you feel are the most important in real life after graduation. Your response can be (1) Below Expectation (2) Meets Expectation (3) Exceeds Expectation. *

	1	2	3
P01: Engineering Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P02: Problem Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P03: Design/Development of solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P04: Conduct Investigations of complex problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P05: Modern tool usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P06: The Engineer and Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P07:Environment and Sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P08: Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P09: Individual and Team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P010: Communication(Oral & written)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P011: Project Management and finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P012: Lifelong Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Any other, please specify

Your answer

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ANALYSIS OF ALUMNI FEEDBACK 2021-22

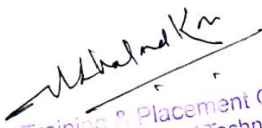
(Total No of Feedback Forms Received – 19)

1. About the Institute:

Sr No	Parameter	Excellent	Good	Average
(a)	Academic Environment		✓	
(b)	Skill Development		✓	
(c)	Co-curricular Activities		✓	
(d)	Campus Placements	✓		
(e)	Environment	✓		

2. Areas of Support by Alumni (Dominant areas from higher to lower priority):

- (a) Support for placement or internship – 80%
- (b) Giving guidance and mentorship to students to make students industry ready – 40%
- (c) Delivering expert lectures to the students – 35%
- (d) Scholarship for needy students – 10%
- (e) Sponsorship for events – 10%
- (f) Extend financial support to organize activities such as conference, symposiums, poster presentations etc – 5%
- (g) Support for final year project – 0
- (h) Support for industrial training for 1-2 months (with/ without stipend) – 0
- (j) Providing opportunity to faculty for necessary hands on training on latest/ advanced machines or software available in organization – 0
- (k) Arranging industrial visits – 0
- (l) Funding specific lab/ department – 0


Training & Placement Officer
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Action Taken Report for Academic Year: 2021-22

Department: Computer Engineering

Introduction

This report outlines the measures taken by the department following alumni suggestions during the recent alumni meet. The initiatives aim to equip students with industry-relevant skills, foster professional development, and enhance overall career readiness.

Objectives

1. **Skill Enhancement:** Provide students with hands-on expertise in emerging and foundational technologies.
2. **Industry Readiness:** Bridge the gap between academic learning and industry requirements.
3. **Encouraging Participation:** Motivate students to engage in internships, hackathons, and MOOC courses for holistic growth.
4. **Exposure to Innovative Technologies:** Facilitate workshops on advanced topics to keep students updated with technological trends.
5. **Overall Professional Development:** Support students in acquiring certifications and practical knowledge to boost employability.

Actions Taken

1. **Workshops Organized:** The department conducted workshops based on alumni suggestions:

- **Operating Systems:** Covered theoretical foundations and practical applications.
- **Blockchain Technologies and Applications:** Introduced decentralized systems and their potential uses.
- **Web Technology and Cloud Computing:** Provided insights into modern web development and cloud infrastructure.

2. **Industry-Oriented Motivational Efforts:** Students were encouraged to:

- Enroll in internship programs.
- Participate in hackathons for innovation and collaboration.
- Take MOOC courses for self-paced skill building.
- Pursue certifications to validate their expertise in specific domains.

Outcomes

1. **Enhanced Skills:** Students acquired in-depth knowledge and hands-on experience in operating systems, blockchain technologies, web development, and cloud computing.
2. **Industry Preparedness:** Participation in internships, hackathons, and certification courses resulted in better alignment with industry requirements.
3. **Increased Engagement:** Students showed greater involvement in industry-oriented activities such as workshops, hackathons, and MOOCs.



Prof. (Dr.) S. R. Dhore
Head of Computer Department
Army Institute of Technology
Dighi Hill's, Pune - 15.

4. Improved Employability: The initiatives boosted students' resumes and gave them a competitive edge in the job market.

Conclusion

The department, driven by alumni insights, successfully implemented initiatives to enhance student learning and industry readiness. Moving forward, the department will continue to engage alumni and incorporate their feedback to ensure academic and professional excellence.



A handwritten signature in purple ink, appearing to be "S. R. Dhore".

Prof. (Dr.) S. R. Dhore
Head of Computer Department
Army Institute of Technology
Dighi Hill's, Pune - 15.



Action Taken Report

Alumni Feedback

2021-22

Sr No	Observations	Action Taken
1	Academic Environment	1. Webinar on "Entrepreneurship A Way to Life" 2. Webinar on "Design Thinking" 3. Seminar on Introduction to IPR 4. Workshop-Web App Development using Django Framework & Python 5. Workshop on IoT 6. National Conference on Communication, Computational Intelligence and Learning 7. Students are motivated to participate in SII.
2	Skill Development	
3	Co-curricular activities	



Sajadhar

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ACTION TAKEN ON ALUMNI FEEDBACK

AY: 2020-21

Activities conducted for improving Skill Development:

Sr. No.	Guest Lect/ Seminar / Workshop/FDP	Topic	Name and address of Resource person	Target Audience/ Attendees	Date
1	FDP & Certificate Program	Machine Learning for Computer Vision	Dr Ayan Seal, Coordinator, IIITDMJ	Faculty & Students	29 th June to 8 th July 2020
2	FDP & Certificate Program	Advanced Optimization Techniques and Hands- on with MATLAB/SCILAB	Dr Prabin K. Padhy Coordinator, IIITDMJ	Faculty & Students	13 th to 24 th July 2020
3	FDP & Certificate Program	Data Science for All	Dr. Kusum Kumari Bharti	Faculty & Students	27 th July to 7 th Aug 2020
4	Live Webinar	Career Opportunities for E&TC Graduates	Mr. Sandeep Dhull MAC Platform Engineer at Apple SAN Francisco Bay Area	All SE, TE & BE Students	3 rd Aug 2020
5	FDP & Certificate Program	ICT Tools for Teaching, Learning Process & Institutes	Dr Prashant K. Jain, Coordinator,	Faculty & Students	10 th to 21 st Aug 2020
6	Live Webinar	Semiconductor-Catalysts for your Career	Ms. Namrata Sharma Sales Director, HCL Texas, USA	All SE, TE & BE Students	11 th Aug 2020
7	Workshop	R Programming & Data analytics	Mr. Tushar Kute, Mitu Skillologies, Pune	BE Students	21 st to 29 th Oct 2020
8	Seminar	5G Communication Systems and Solutions for IOT	Dr. Chetna Singhal Asst. Prof Dept. of E&TC Engg. IIT Kharagpur	Faculty & Students	23 rd Oct 2020
9	Guest Lecture	PLL and its Applications	Prof. Mrs. Deepali Newaskar of RMD singhad college of engineering	SE E&TC Students	27 th Nov 2020
10	Live Webinar	Vehicle Networking & Diagnostics	Ms. Aparna Choudhary, Associate Software Engineer, Robert Bosch	Faculty & Student	05 th Dec 2020

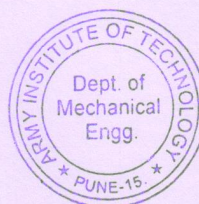
Sr. No.	Guest Lect/ Seminar / Workshop/FDP	Topic	Name and address of Resource person	Target Audience/ Attendees	Date
			Engineering & Business Solutions	s	
11	AAC Meeting	Discussion on Academic performance III Initiatives Placement & Higher Studies Revised Curriculum for SE to BE Online Teaching Learning Discussion on Vision, Mission and PEOs	Dr. Y. Ravinder, PICT, Pune Mr. Abhijeet Deogirikar, Founder & CEO, CopperCloud IoT Tech, Pune Mr. Baikunthnath Dwivedi, Alumini AIT	Faculty & Students	05 th Dec 2020
12	Webinar	Overview of MATLAB & Simulink	Mr. Pranav Lad & Mr. Deb Singdeo, Mathworks	Faculty & Students	16 Dec 2020
13	Guest Lecture	Electric Vehicles	Mr. Pradip Magar, Asst. Manager, Varroc Engineering Ltd, Pune.	SE E&TC Students	02 Jan 2021
14	FDP & Certificate Program	Project Based Learning SE E&TC Revised Syllabus 2019	Dr. Shripad Bhatlawande	SE & TE E&TC Students	02 Jan 2021
15	Orientation Program	MATLAB & Simulink Campus Wide-License Orientation Session	Satyaki Roy Singha Education Customer Success Specialist MathWorks India	Faculty and Students	19 th Jan 2021
16	Webinar	Motivational Talk	Lt. Col Ankush Goyal	Faculty and Students	20 th Jan 2021
17	Guest Lecture & Hands On Workshop	Data Science and Machine Learning	Mr. Manik Hendre, Globant India Pvt. Ltd., Pune	SE E&TC Students	13 March 2021


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ACTIONS TAKEN ON ALUMNI FEEDBACK: BE 2021-22

Sr.	Details	Analysis	Actions
1	Overall Performance	Skill Development required	-
2	Present Dominant Competencies & Skills	Problem solving, communication skills	-
3	Curriculum Gaps Observed	Internships	06 students got Internships in Govt sectors like ARDE (Bengaluru), Defence Innovation Organisation etc.
4	Suggestions for Depts and Students	Curiosity to know the opportunity in the market	Ms. Rashmi Bapat (Capgemini): Winning steps (Guest Lecture): TE (Mech) dtd. Sept 1, 2021
5	Important Program Outcomes	<p>Engg. Knowledge (PO1): 50%</p> <p>Problem Analysis (PO 2): 80%</p> <p>Design/ Development of Solutions (PO 3): 50%</p> <p>Conduct Investigations of Complex Problems (PO 4): 40%</p> <p>Modern Tool Usage (PO 5): 40%</p> <p>Engineer & Society (PO 6): 30%</p> <p>Environment and Sustainability (PO 7): 30%</p> <p>Ethics (PO 8): 80%</p> <p>Individual and Team Work (PO 9): 80%</p> <p>Oral & Written Communication (PO 10): 80%</p> <p>Project Management and Finance (PO 11): 30%</p> <p>Life Long Learning (PO 12) – 70%</p>	Action on PO6 taken as above




Dr. U V Awasarmol
HOD (Mech)